



# St. XAVIER'S HIGH SCHOOL

GRADE XI C (2025-2026)

## TERM- 2 SYLLABUS

SUBJECT	TOPIC	WEIGHTAGE
ENGLISH	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Comprehension &amp; Note making</li> </ul> <p><b>Creative writing skills and Grammar</b></p> <ul style="list-style-type: none"> <li>Advertisement</li> <li>Poster Making</li> <li>Speech writing</li> <li>Debate writing</li> <li>Clauses</li> <li>Tenses</li> <li>Reordering of sentences</li> </ul> <p><b>Literature : Hornbill</b></p> <ul style="list-style-type: none"> <li>The Portrait of a Lady (Prose)</li> <li>A Photograph (Poem)</li> <li>"We're Not Afraid to Die... if We Can Be Together"</li> <li>Discovering Tut: The Saga Continues</li> <li>The Laburnum Top (Poem)</li> <li>The Voice of the Rain (Poem)</li> <li>Childhood (Poem)</li> <li>The Adventure</li> <li>Silk Road (Prose)</li> <li>Father to Son</li> </ul> <p><b>Snapshots</b></p> <ul style="list-style-type: none"> <li>The Summer of the Beautiful White Horse</li> <li>The Address</li> <li>Mother's Day</li> <li>Birth</li> <li>The Tale of Melon City</li> </ul>	<p>Reading: <b>26 Marks</b></p> <p>Creative writing skills and Grammar: <b>23 Marks</b></p> <p>Literature: <b>31 Marks</b></p>
POLITICAL SCIENCE	<p><b>INDIAN CONSTITUTION AT WORK</b></p> <ul style="list-style-type: none"> <li>Chapter 4 Executive</li> <li>Chapter 5 Legislature</li> <li>Chapter 6 Judiciary</li> <li>Chapter 7 Federalism</li> <li>Chapter 8 Local Governments</li> <li>Chapter 9 The Constitution as a Living Document</li> <li>Chapter 10 The Philosophy of the Indian Constitution</li> </ul> <p><b>POLITICAL THEORY</b></p> <ul style="list-style-type: none"> <li>Chapter 5 Rights</li> </ul>	<p><b>Marks</b></p> <p>Chapter 4: <b>8 Marks</b></p> <p>Chapter 5: <b>8 Marks</b></p> <p>Chapter 6: <b>8 Marks</b></p> <p>Chapter 7: <b>10 Marks</b></p> <p>Chapter 8: <b>10 Marks</b></p> <p>Chapter 9: <b>4 Marks</b></p> <p>Chapter 10: <b>4 Marks</b></p> <p><b>Marks</b></p> <p>Chapter 5: <b>4 Marks</b></p> <p>Chapter 6: <b>8 Marks</b></p>

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	<ul style="list-style-type: none"> <li>• Chapter 7 Thinking</li> <li>• Chapter 8 Motivation and Emotion</li> </ul>	Chapter 8: <b>5 marks</b>
<b>PHYSICAL EDUCATION THEORY</b>	<ul style="list-style-type: none"> <li>• Chapter 1 Changing Trends &amp; Career in Physical Education</li> <li>• Chapter 2 Olympic Value Education 05</li> <li>• Chapter 3 Yoga</li> <li>• Chapter 4 Physical Education &amp; Sports for CWSN</li> <li>• Chapter 5 Physical Fitness, Wellness</li> <li>• Chapter 6 Test, Measurements &amp; Evaluation</li> <li>• Chapter 7 Fundamentals of Anatomy and Physiology in Sports</li> <li>• Chapter 8 Fundamentals of Kinesiology and Biomechanics in Sports</li> <li>• Chapter 9 Psychology and Sports 07</li> <li>• Chapter 10 Training &amp; Doping in</li> </ul>	Chapter 1: <b>09 Marks</b> Chapter 2: <b>05 Marks</b> Chapter 3: <b>05 Marks</b> Chapter 4: <b>05 Marks</b> Chapter 5: <b>09 Marks</b> Chapter 6: <b>10 Marks</b> Chapter 7: <b>07 Marks</b> Chapter 8: <b>06 Marks</b> Chapter 9: <b>06 Marks</b> Chapter 10: <b>08 Marks</b>
<b>HISTORY</b>	<ul style="list-style-type: none"> <li>• Chapter 1 Writing and city Life</li> <li>• Chapter 2 An empire across three Continents</li> <li>• Chapter 3 Nomadic Empires</li> <li>• Chapter 4 The three orders</li> <li>• Chapter 5 Changing Cultural traditions</li> <li>• Chapter 6 Displacing indigenous Natives</li> <li>• Chapter - 7 Paths to Modernization</li> </ul>	Chapter 1: <b>10 Marks</b> Chapter 2: <b>10 Marks</b> Chapter 3: <b>10 Marks</b> Chapter 4: <b>10 Marks</b> Chapter 5: <b>15 Marks</b> Chapter 6: <b>10 Marks</b> Chapter 7: <b>15 Marks</b>
<b>LIBRARY SCIENCE</b>	<ul style="list-style-type: none"> <li>• Chapter 1 Library, Information and Society</li> <li>• Chapter 2 Organisation of Library Resources</li> <li>• Chapter 3 Reference and Information Sources</li> <li>• Chapter 4 Computer Application in Libraries</li> </ul>	Chapter 1: <b>20 Marks</b> Chapter 2: <b>20 Marks</b> Chapter 3: <b>10 Marks</b> Chapter 4: <b>10 Marks</b>

**CLASS TEACHER**

**ACADEMIC COORDINATOR**