



# St. XAVIER'S HIGH SCHOOL

GRADE VII (2025-2026)

## ANNUAL SYLLABUS

| SUBJECT  | SYLLABUS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | WEIGHTAGE                                                                                              |
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| ENGLISH  | <p><b>Reading:</b> Reading Comprehension</p> <p><b>Writing:</b> Article Writing, Story Writing, Diary Entry, Notice Writing</p> <p><b>Grammar:</b> Direct and Indirect Speech, Kinds of Phrases, Clauses and Kind of clauses, Transformation of Sentences, Synthesis of sentences, Simple, Compound and Complex Sentences.</p> <p><b>Literature: Prose</b></p> <p>Chapter 11 - Indian classical dance forms</p> <p>Chapter 12 - My Lost Dollar</p> <p>Chapter 14 - The Holy Panchayat</p> <p>Chapter 16 - Shillong : The Rock Capital of India</p> <p><b>Poetry:</b></p> <p>Chapter 13 - All the World's a Stage</p>                                                      | <p>Reading: 20 Marks</p> <p>Writing: 10 Marks</p> <p>Grammar: 20 Marks</p> <p>Literature: 30 Marks</p> |
| HINDI    | <p><b>साहित्य निरुंज</b></p> <p>पाठ ११- हिन्दु महासागर में छोटा-सा हिंदुस्तान</p> <p>पाठ-१२ , सच्चा तीर्थ यात्री</p> <p>पाठ १३- नीति के दोहे</p> <p>पाठ १४- नमक का दारोगा</p> <p>पाठ १५- समय नियोजन</p> <p>पाठ १६- मत बाँटो इंसान को</p> <p><b>रचनात्मकलेखन</b></p> <p>औपचारिक पत्र, सूचना लेखन, विज्ञापन लेखन ।</p> <p>अपठित गद्यांश ,पठित काव्यांश।</p> <p><b>व्याकरण</b></p> <p>पाठ-4 शब्द -विचार</p> <p>पाठ-15 क्रिया-काल</p> <p>पाठ-16 क्रिया - वाच्य</p> <p>पाठ-17 अव्यय</p> <p>पाठ-18 वाक्य-विचार</p> <p>पाठ-19 विराम-चिह्न,</p> <p>{शब्दावली} पर्यायवाची शब्द 20 से 40 तक, विलोम शब्द 20 से 40 तक, अनेक शब्दों के लिए एक शब्द 16 से 35 तक,मुहावरे 16 से 30 तक</p> | <p>साहित्य - 30</p> <p>व्याकरण - 30</p> <p>रचनात्मक लेखन - 15</p> <p>अपठित गद्यांश - 5</p>             |
| SANSKRIT | <p><b>साहित्य</b></p> <p>द्वादश पाठ-प्रश्नाः उत्तराणि च</p> <p>त्रयोदश पाठ- वार्षिकोत्सवः</p> <p>चतुर्दश पाठ- संस्कृतम् भारतस्य गौरवम्</p> <p>पंचदश पाठ- मम अग्रजा</p> <p>षोडश पाठ- बाल दिवसः</p> <p><b>व्याकरणः</b></p> <p>धातु रूप -अस्, कृ लृटलकारः(भविष्य काल)</p> <p>शब्द रूप- राम, फल, लता</p> <p>अव्यय पदानि - 31 से 44</p>                                                                                                                                                                                                                                                                                                                                        | <p>साहित्य: 50 Marks</p> <p>व्याकरण: 30 Marks</p>                                                      |

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|                                   | संख्या - 1 से 20 (संस्कृत में)<br>अपठित अवबोधनम्<br>संवाद<br>चित्र -वर्णन                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                           |
| <b>FRENCH</b>                     | Leçon 6: Programme d'échange international<br>Leçon 7: Léa achète une nouvelle robe.<br>Leçon 8: C'est délicieux!<br>Leçon 9: Ma journée<br>Leçon 10: C'est la fête!                                                                                                                                                                                                         | Compréhension Écrite: 20 Marks<br>Expression Écrite: 15 Marks<br>La grammaire: 30 Marks<br>Culture et Civilisation: 15 Marks                                                                                                              |
| <b>MATHEMATICS</b>                | Chapter 1: Integers<br>Chapter 4: Exponents and Powers<br>Chapter 6: Linear Equations<br>Chapter 7: Percentage and its applications<br>Chapter 8: Lines and Angles<br>Chapter 9: Triangles and Their Properties<br>Chapter 10: Perimeter and Area<br>Chapter 12: Visualising Solid Shapes                                                                                    | Chapter 1: 6 marks<br>Chapter 4: 8 marks<br>Chapter 6: 10 marks<br>Chapter 7: 10 marks<br>Chapter 8: 12 marks<br>Chapter 9: 12 marks<br>Chapter 10: 12 marks<br>Chapter 12: 10 marks                                                      |
| <b>SCIENCE</b>                    | Chapter 4: Acids, bases and salts<br>Chapter 5: Physical & Chemical changes<br>Chapter 7: Transportation in plants and animals<br>Chapter 8: Reproduction in plants<br>Chapter 10: Electric current and its effects<br>Chapter 11: Light<br>Chapter 13: Waste water story                                                                                                    | Chapter 4: 12 marks<br>Chapter 5: 8 marks<br>Chapter 7: 12 marks<br>Chapter 8: 12 marks<br>Chapter 10: 12 marks<br>Chapter 11: 12 marks<br>Chapter 13: 12 marks                                                                           |
| <b>SOCIAL SCIENCE</b>             | <b>History:</b><br>Chapter 5: The Mughal Empire<br>Chapter 7: Devotional Paths to the Divine<br>Chapter 8: New political formation in 18 century<br><b>Geography:</b><br>Chapter 7: Life and tropical and subtropical region<br>Chapter 8: Life in the desert<br><b>SPL:</b><br>Chapter 4: Media and Democracy<br>Chapter 5: Market Around Us<br>Chapter 2: State Government | <b>History:</b><br>Chapter 5: 8 Marks<br>Chapter 7: 12 Marks<br>Chapter 8: 10 Marks<br><b>Geography:</b><br>Chapter 7: 8 Marks<br>Chapter 8: 12 Marks<br><b>SPL :</b><br>Chapter 2: 8 Marks<br>Chapter 4: 11 Marks<br>Chapter 5: 11 Marks |
| <b>COMPUTER SCIENCE</b>           | Chapter 4: Python Starter Guide<br>Chapter 5: Basics of Python<br>Chapter 6: Conditional Statements in Python<br>Chapter 9: Essentials of Arduino<br>Chapter 10: Arduino in action                                                                                                                                                                                           | Chapter 4: 10 Marks<br>Chapter 5: 10 Marks<br>Chapter 6: 10 Marks<br>Chapter 9: 10 Marks<br>Chapter 10: 10 Marks                                                                                                                          |
| <b>COMPUTER SCIENCE PRACTICAL</b> | 1. Use Python's print() command to create a diamond pattern with asterisks.<br>2. WAP in python script program to calculate the area and perimeter of the rectangle. Consider the length of the rectangle to be 50 units and the width be 30 units.                                                                                                                          | 20 Marks                                                                                                                                                                                                                                  |

ACADEMIC COORDINATOR

PRINCIPAL