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REVISION WORKSHEET LITERATURE STEP VII

Lesson no. 7 When The Guavas Are Ripe

- Q1. Why were the schools closed?
- Q2. Why are the Guava trees easy to climb?
- Q3. What was the family of Ranji doing ?
- Q4. How many Guava's were eaten by Ranji and Koki?
- Q5. What was the watchman doing in the summer afternoon?
- Q6. Why was the watchman waving his lathi?
- Q7. How does the behavior of watchman changed when Teju talked to him?

Lesson no. 8 Balto To The Rescue

- Q1. At the beginning of the story, what is the problem in Nome?
 - A) Telephone lines are frozen.
 - B) Nome is 880 miles from Anchorage
 - C) Many people are sick with diphtheria.
 - D) People are dying from the flu.
- Q2. All of the following are reasons why it is difficult to get medicine to Nome *except* _____.
 - A) the sea is frozen, so no ships can sail there.
 - B) trains can't get over the snowdrifts.
 - C) the strong winds prevent planes from flying
 - D) dog teams can get through the storm
- Q3. How was this trip with the dogs different for Kasson?
 - A) The trail went across a sea of ice.
 - B) It was longer than other trips.
 - C) Balto had to guide Kasson and the dogs.
 - D) Kasson had never made a trip to Nome.
- Q4. In this story, *mush* was _____.
 - A) a hot food Kasson always ate.
 - B) cold food for dogs
 - C) a mix of snow and icy water
 - D) a command for the dogs to start pulling the sled
- Q5. To what did the writer compare the movement of the sea ice?
 - A) a gun being shot
 - B) the smoothness of glass
 - C) keys on telegraph
 - D) The up and down of a roller coaster
- Q6. The bumpy ice was the worst part of the trail over the sea ice because _____.
 - A) the dogs hurt their paws on the sharp ice
 - B) the dogs slipped and skidded
 - C) the sled kept turning over
 - D) Kasson couldn't see through the falling snow

- Q7. What made the loud cracking sound?
- A) Someone fired a gun.
 - B) The sea ice split apart.
 - C) A runner broke off the sled.
 - D) A frozen tree branch broke off in the wind.
- Q8. How did Balto show that he was smart?
- A) by getting around where the sea ice was breaking up
 - B) by getting a team of doctors to the rescue train
 - C) by saving Gunnar Kasson from freezing in the snow
 - D) by reaching the town of Safety in fourteen hours
- Q9. What made the trip miles longer than Kasson expected?
- A) The team missed the town of Safety.
 - B) The airport was closed.
 - C) Balto could not find the trail.
 - D) The team had to go around the deepest snow.
- Q10. Balto was a good lead dog because he was _____.
- A) calm and determined
 - B) big and fast
 - C) friendly and sure-footed
 - D) tame and strong
- Q11. Why did Kasson shake his head when people thanked him?
- A) He was shaking snow off his head.
 - B) He was shivering from the cold.
 - C) He wanted them to thank Balto, not him.
 - D) He wanted to take care of Balto's paws.
- Q12. There is a statue of Balto in New York City because he _____.
- A) was born in New York
 - B) trusted people
 - C) was a handsome dog
 - D) had great courage

Lesson no. 9 AFTER BLENHEIM

- Q1. Who was the old man? Who else were with him? Where were they?
- Q2. How common were the skulls there? At which place many of them could be found?
- Q3. Which victory is referred to in the extract? Who was responsible for the victory?
- Q4. Who fought the battle? Was Peterkin given a satisfactory reply? What does the reply show about a common man's attitude towards war?
- Q5. Which country is referred to in the extract? What is meant by "Was wasted far and wide"?
- Q6. Give a brief character sketch of Kaspar.
- Q7. State briefly the moral of the poem, After Blenheim.
- Q8. State clearly how has the poet created an atmosphere of devastation caused by war, in the poem.
- Q9. What did the speaker say about the effects of the battle on his own family?
- Q10. "Wonder-waiting eyes"? Which figure of speech is used here? Why did Wilhelmine look up with such eyes?

Lesson no. 10 THE ADVENTURE OF BLUE CARBUNCLE

- Q1. What is Sherlock Holmes' occupation, and what are his notable traits?
- Q2. Who is Dr. John Watson, and what are his personality traits?
- Q3. Describe Mr. Peterson's role and personality in the story.

- Q4. What was the significance of the blue diamond being in the news?
- Q5. Who is the author of the story?
- Q6. In Arthur Conan Doyle's *The Adventure of the Blue Carbuncle*, what is a blue carbuncle?
- A. A valuable gem
 - B. A type of growth found inside a goose's body
 - C. A valuable type of hat
 - D. A type of valuable goose
- Q7. In Arthur Conan Doyle's *The Adventure of the Blue Carbuncle*, who was the red herring?
- A. One of the hooligans
 - B. James Ryder's sister
 - C. The man in the hat
 - D. The goose salesman

Lesson no. 11 Rosa park's fight for justice

- Q1. Why did the bus driver said Rosa to get up from the seat?
- Q2. What are the rights of every individual?
- Q3. How did Rosa showed courage in foreign land?
- Q4. How did the message to Black people was conveyed?
- Q5. On which day bus was buycott?
- Q6. What was the result of Rosa's trial?

Lesson no. 12 The chimney sweeper

- Q1 What is the theme of the poem?
- Q2 What is the tone of the poem "The Chimney Sweeper"?
- Q3 Why is Tom Dacre compared to a sheep?
- Q4 Who is Tom Dacre?
- Q5 Why does Tom Dacre crying?
- Q6 Who is "I" in the first line of the poem "The Chimney Sweeper"?
- Q7 Who sold the speaker in the poem "The Chimney Sweeper"?
- Q8 What does "my tongue could scarcely cry" mean/signify?
- Q9 Who composed the poem?
- Q10. What is the poem about?