



BGS Vijnatham School

REVISION WORKSHEET

LITERATURE

STEP VII

Lesson no. 7 When The Guavas Are Ripe

- Q1. Why were the schools closed?
- Q2. Why are the Guava trees easy to climb?
- Q3. What was the family of Ranji doing ?
- Q4. How many Guava's were eaten by Ranji and Koki?
- Q5. What was the watchman doing in the summer afternoon?
- Q6. Why was the watchman waving his lathi?
- Q7. How does the behavior of watchman changed when Teju talked to him?

Lesson no. 8 Balto To The Rescue

- Q1. At the beginning of the story, what is the problem in Nome?
 - A) Telephone lines are frozen.
 - B) Nome is 880 miles from Anchorage
 - C) Many people are sick with diphtheria.
 - D) People are dying from the flu.
- Q2. All of the following are reasons why it is difficult to get medicine to Nome *except* _____.
 - A) the sea is frozen, so no ships can sail there.
 - B) trains can't get over the snowdrifts.
 - C) the strong winds prevent planes from flying
 - D) dog teams can get through the storm
- Q3. How was this trip with the dogs different for Kasson?
 - A) The trail went across a sea of ice.
 - B) It was longer than other trips.
 - C) Balto had to guide Kasson and the dogs.
 - D) Kasson had never made a trip to Nome.
- Q4. In this story, *mush* was _____.
 - A) a hot food Kasson always ate.
 - B) cold food for dogs
 - C) a mix of snow and icy water
 - D) a command for the dogs to start pulling the sled
- Q5. To what did the writer compare the movement of the sea ice?
 - A) a gun being shot
 - B) the smoothness of glass
 - C) keys on telegraph
 - D) The up and down of a roller coaster
- Q6. The bumpy ice was the worst part of the trail over the sea ice because _____.
 - A) the dogs hurt their paws on the sharp ice
 - B) the dogs slipped and skidded
 - C) the sled kept turning over
 - D) Kasson couldn't see through the falling snow

Q7. What made the loud cracking sound?

- A) Someone fired a gun.
- B) The sea ice split apart.
- C) A runner broke off the sled.
- D) A frozen tree branch broke off in the wind.

Q8. How did Balto show that he was smart?

- A) by getting around where the sea ice was breaking up
- B) by getting a team of doctors to the rescue train
- C) by saving Gunnar Kasson from freezing in the snow
- D) by reaching the town of Safety in fourteen hours

Q9. What made the trip miles longer than Kasson expected?

- A) The team missed the town of Safety.
- B) The airport was closed.
- C) Balto could not find the trail.
- D) The team had to go around the deepest snow.

Q10. Balto was a good lead dog because he was _____.

- A) calm and determined
- B) big and fast
- C) friendly and sure-footed
- D) tame and strong

Q11. Why did Kasson shake his head when people thanked him?

- A) He was shaking snow off his head.
- B) He was shivering from the cold.
- C) He wanted them to thank Balto, not him.
- D) He wanted to take care of Balto's paws.

Q12. There is a statue of Balto in New York City because he _____.

- A) was born in New York
- B) trusted people
- C) was a handsome dog
- D) had great courage

Lesson no. 9 AFTER BLENHEIM

Q1. Who was the old man? Who else were with him? Where were they?

Q2. How common were the skulls there? At which place many of them could be found?

Q3. Which victory is referred to in the extract? Who was responsible for the victory?

Q4. Who fought the battle? Was Peterkin given a satisfactory reply? What does the reply show about a common man's attitude towards war?

Q5. Which country is referred to in the extract? What is meant by "Was wasted far and wide"?

Q6. Give a brief character sketch of Kaspar.

Q7. State briefly the moral of the poem, After Blenheim.

Q8. State clearly how has the poet created an atmosphere of devastation caused by war, in the poem.

Q9. What did the speaker say about the effects of the battle on his own family?

Q10. "Wonder-waiting eyes"? Which figure of speech is used here? Why did Wilhelmine look up with such eyes?

Lesson no. 10 THE ADVENTURE OF BLUE CARBUNCLE

Q1. What is Sherlock Holmes' occupation, and what are his notable traits?

Q2. Who is Dr. John Watson, and what are his personality traits?

Q3. Describe Mr. Peterson's role and personality in the story.

Q4. What was the significance of the blue diamond being in the news?

Q5. Who is the author of the story?

Q6. In Arthur Conan Doyle's *The Adventure of the Blue Carbuncle*, what is a blue carbuncle?

- A. A valuable gem
- B. A type of growth found inside a goose's body

C. A valuable type of hat

D. A type of valuable goose

Q7. In Arthur Conan Doyle's *The Adventure of the Blue Carbuncle*, who was the red herring?

A. One of the hooligans

B. James Ryder's sister

C. The man in the hat

D. The goose salesman

Lesson no. 11 Rosa park's fight for justice

Q1. Why did the bus driver said Rosa to get up from the seat?

Q2. What are the rights of every individual?

Q3. How did Rosa showed courage in foreign land?

Q4. How did the message to Black people was conveyed?

Q5. On which day bus was boycott?

Q6. What was the result of Rosa's trial?

Lesson no. 12 The chimney sweeper

Q1 What is the theme of the poem?

Q2 What is the tone of the poem "The Chimney Sweeper"?

Q3 Why is Tom Dacre compared to a sheep?

Q4 Who is Tom Dacre?

Q5 Why does Tom Dacre crying?

Q6 Who is "I" in the first line of the poem "The Chimney Sweeper"?

Q7 Who sold the speaker in the poem "The Chimney Sweeper"?

Q8 What does "my tongue could scarcely cry" mean/signify?

Q9 Who composed the poem?

Q10. What is the poem about?