



# BGS Vijnatham School

## MOCK PAPER (2025-26)

Subject: English

Step: VI

Name of the Student: \_\_\_\_\_

Date: \_\_\_\_\_

### General Instructions:

1. Mock paper consists of four sections: A, B, C & D
2. Read all the Questions carefully.

### Section A – Reading

#### 1. Read the passage and answer the questions that follow:

Swimming is a popular sport and life skill enjoyed by people of all ages. It has been practiced for thousands of years and is now part of many international competitions. Swimming can be done in pools, lakes, rivers, or the sea. Many schools teach swimming to help students stay safe in water.

Swimming is an individual sport, but it can also be done in teams during relay races. Swimmers use different strokes such as freestyle, breaststroke, backstroke, and butterfly. Each stroke requires different movements of the arms and legs. Speed and technique are important to move efficiently through water.

Swimming is excellent exercise for the whole body. It strengthens muscles, improves heart health, and increases lung capacity. Because water supports the body, it puts less stress on bones and joints compared to many other sports.

There is also a fun version of swimming called recreational swimming. People swim casually to relax, play games, or cool off during hot weather. It is usually done without strict rules or competition.

Modern technology has improved swimming training. Special swimsuits reduce water resistance, and underwater cameras help coaches analyze techniques. Swimming continues to grow as both a sport and a healthy activity.

#### A. Based on your understanding of the passage, write the appropriate answers:

##### i.) Where can swimming be done?

- a. Only in pools
- b. Only in rivers
- c. In pools, lakes, rivers, or the sea
- d. Only in the sea

**ii.) Swimming can be both**

- a. An individual and team sport
- b. Only a team sport
- c. Only an indoor activity
- d. A dangerous activity

**iii.) Which is NOT mentioned as a benefit of swimming?**

- a. Strengthens muscles
- b. Improves heart health
- c. Increases lung capacity
- d. Teaches driving skills

**iv.) Recreational swimming is different because it**

- a. has strict rules
- b. is only for competitions
- c. is done casually for fun and relaxation
- d. requires special equipment

**v.) The last paragraph mainly describes**

- a. Types of swimming strokes
- b. Health benefits of swimming
- c. How technology has improved swimming
- d. Rules of competitions

**B. Complete the following sentences.**

- vi.) Swimmers use different \_\_\_\_\_ such as freestyle and backstroke.
- vii.) Swimming improves heart health and increases \_\_\_\_\_ capacity.
- viii.) Recreational swimming is usually done to relax and \_\_\_\_\_ off.

**C. Answer the following questions:**

- ix.) Why is swimming considered a good exercise for the whole body? Refer to the text.
- x.) How has technology helped swimmers improve their performance?

**2. Read the passage and answer the questions that follow:**

Water scarcity is becoming a serious problem in many parts of the world. Rapid population growth, urbanization, and climate change have increased the demand for fresh water. Rivers and lakes are drying up, and groundwater levels are falling due to excessive use. Many regions now face shortages of safe drinking water.

Agriculture is the largest consumer of water. Traditional irrigation methods often waste a large amount of water. Modern techniques such as drip irrigation and rainwater harvesting can help conserve water. Industries also use significant quantities of water and must adopt recycling methods to reduce wastage.

Climate change further worsens water scarcity. Irregular rainfall, droughts, and rising temperatures reduce water availability. Melting glaciers, which supply water to many rivers, are shrinking rapidly. This threatens the water supply for millions of people.

To tackle water scarcity, governments and individuals must act responsibly. Saving water at home, fixing leaks, using water-efficient appliances, and protecting water sources are important steps. Public awareness and strict regulations can also help ensure sustainable water use for the future.

**A. Based on your understanding of the passage, write the appropriate answers:**

**i.) What is a major cause of water scarcity?**

- a. Increased rainfall
- b. Population growth and urbanization
- c. Reduced farming
- d. Decreased temperatures

**ii.) Which sector uses the most water?**

- a. Transport
- b. Education
- c. Agriculture
- d. Tourism

**iii.) Climate change affects water supply by**

- a. Increasing glaciers
- b. Causing irregular rainfall and droughts
- c. Reducing evaporation
- d. Improving river flow

**B. Fill in the blanks with appropriate words from the passage.**

iv.) Groundwater levels are falling due to \_\_\_\_\_ use.

v.) Modern irrigation techniques like \_\_\_\_\_ irrigation help save water.

vi.) Melting \_\_\_\_\_ are shrinking rapidly.

vii.) Public awareness and strict \_\_\_\_\_ can help ensure sustainable water use.

**C. Answer the following questions briefly.**

viii.) Why is agriculture considered a major factor in water scarcity?

ix.) What steps can individuals take to conserve water at home?

x.) Write a suitable title of the passage.

**Section B – Writing**

**3.** You are Anjali/Arjun, the Sports Captain of your school. Your school is organising a summer sports camp for students of Classes V–VIII. Write a notice in not more than 50 words informing students about the camp and inviting them to register. Include dates, venue, and last date for registration.

**4. Complete the story in 150-200 words which begins as the following. Give a suitable title to the story.**

One day, I found a strange key on the road. When I picked it up, I noticed it was old and rusty. Curious, I looked around to see if anyone had dropped it. Just then, I saw an old locked door at the end of the street. Without thinking much, I walked towards it and .....

**5.** Write an essay on the topic: **“Why is Reading Books Important for Students?”** in 150 words.

**6. With the help of the given clues, write the biographical sketch of A. P. J. Abdul Kalam in about 150 words.**

**Name:** Dr A. P. J. Abdul Kalam

**Born:** 15 October 1931

**From:** Rameswaram, Tamil Nadu, India

**About:**

- **Education:** Studied physics and aerospace engineering
- **Occupation:** Scientist, aerospace engineer, teacher, author, President of India
- **Achievements:** Known as the “Missile Man of India”; played a key role in India’s space and missile programmes; served as the 11th President of India (2002–2007); inspired millions of students
- **Honours:** Awarded Bharat Ratna, Padma Vibhushan, and Padma Bhushan
- **Died:** 27 July 2015

**Section C – Grammar**

**7. Identify the noun and write it's kind:**

i.) The puppy chased the ball across the garden.

ii.) Honesty is always appreciated by everyone.

iii.) Delhi is the capital of India.

**8. Identify the adjective and write it's kind:**

i.) She bought three books from the fair.

ii.) That house on the corner is very old.

**9. Fill in the blank with appropriate prepositions:**

i.) The dog ran \_\_\_\_\_ the road.

ii.) She placed the flowers \_\_\_\_\_ the vase.

iii.) The teacher walked \_\_\_\_\_ the classroom.

**10. Identify finite and non-finite verbs in the following sentences:**

i.) Getting down from his caravan, A.R. Rahman waved to his fans.

ii.) The waves *kept hitting* the rocks at regular intervals.

**11. Join these sentences using the conjunctions given in the brackets. Make other necessary changes.**

i.) He worked very hard. He wanted to succeed. (because)

ii.) You must hurry. You will miss the bus. (or)

iii.) She kept practising. She became a good singer. (so)

**12. Change these sentences from direct speech to indirect speech:**

i.) Neha said, "I am preparing for my exams."

ii.) Aman said, "I will visit my grandparents tomorrow."

iii.) Riya said, "We are watching a movie now."

**13. Insert appropriate punctuation marks in the following sentences:**

i.) she said i cant come to school today because i am ill

ii.) what a beautiful painting you have made

iii.) rahul asked me where are you going after school

**14. Do as directed:**

i.) Write the synonym and antonym of the word: 'strong'

ii.) Write the collective noun for the word: 'ships'

iii.) Write the meaning of the given idiom: 'Let the cat out of the bag'

**Section D – Literature**

**15. Reference to the context:**

**" May you become wise and learned. You must study and you are sure to get a wonderful job and earn lots of money. Don't be afraid."**

i.) Name the chapter and the author.

ii.) Who spoke these words and to whom?

iii.) Why did the speaker say, Don't be afraid?

**16. Reference to the context:**

**"Rounded in front, but hollow behind, They shiver and skip in the merry March wind"**

i.) Name the poem and the poet.

ii.) What is "rounded in front, but hollow behind"?

iii.) What kind of weather is described?

**17. Answer the following questions in 30-40 words:**

1. What was the atmosphere of Prasanna Guruji's school?
2. What was Vijay's daily, long walk to school like?
3. What disappointment did Vijay face at the end of the story?
4. How did Crusoe fix his mistake?
5. How did Apu's feelings change after his first day?
6. What measures did he take to protect his crops?
7. How did Apu's mother, Sarbajaya, convince him to go to school?
8. Why does the speaker want to climb a higher tree?
9. What does the speaker see from the top of the cherry tree?
10. What are the clothes compared to. Give two examples.

**18. Answer the following questions in 80-100 words:**

1. Write the summary of poem 'The Clothesline'.
2. Write the character sketch of Prasanna Guru ji.
3. Write character sketch of Crusoe.
4. Write the summary of poem 'Foreign Lands'.
5. Crusoe learn survival by hand on experience. Explain this with example from the text.

