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# BGS Vijnatham School

MOCK TEST

STEP: VII

SUBJECT: ENGLISH

NAME: \_\_\_\_\_  
ROLL NO. \_\_\_\_\_

MM.: 80  
DURATION: 2.5Hrs

## General Instructions:

1. Read the paper carefully .
2. The Question Paper contains four sections-READING, GRAMMAR & WRITING and LITERATURE.
3. Attempt questions based on specific instructions for each part.

## SECTION A READING

20MARKS

### Q1. Read the paragraph carefully and answer the following questions.

10 MARKS

There are no rules to tell us how we ought to behave or ought not to behave in all matters. But in some matters, there are rules that all have to obey. Take, for example the rules of the road. The purpose of these rules is to make the road safe for everybody. The roads in our cities and towns are getting more and more busy with traffic these days. All kinds of vehicles, (some slow, some fast), fill the roads during the greater part of the day. If people disobey traffic rules, accidents will happen sooner or later. There are rules for pedestrians as well as for vehicles, and every user of the road ought to know the rules.

Here is an important rule for pedestrians. They ought to keep to the footpath and leave the middle of the road for vehicles. Where there is no footpath, pedestrians must keep close to the edge of the road. If they do not obey this rule, they will cause danger to themselves as well as to others. A driver may turn his vehicle suddenly to avoid a pedestrian and, in doing so, may knock down someone else. He may even lose control of his vehicle and drive over the footpath and knock down several people.

All vehicles should keep to the left and leave the right half of the road free for those coming from the opposite direction. This is the traffic rule in all parts of India. In some countries in the west, however, vehicles have to keep to the right and not to the left. It does not matter whether it is right or left but, everyone should obey the rule. Cyclists should always keep to the edge of the road and not get in the way of other vehicles or pedestrians. We often see two or more cyclists riding together side by side right in the middle of the road. Traffic rules do not allow this. Where the road is busy, this will interfere with the flow of traffic and cause accidents. The rule about overtaking is an equally important rule. One vehicle should overtake another vehicle only on the right, because otherwise it may get in the way of the vehicle which is trying to keep to the left. There are rules about right of way where roads cross each other. There is usually a roundabout at these places.

The vehicle coming from the right has right of way over the one coming from the left. If every driver follows this rule, traffic at roundabouts will flow quite smoothly and accidents can be avoided. Drivers of vehicles should never fail to give the right signals, because otherwise there is great danger of accidents happening. There are signals for turning right or left, for slowing down and for stopping, and for letting another vehicle overtake yours. Cyclists are often careless about giving signals, thinking that these are important only for motorists. But all road users, cyclists as well as motorists, ought to have the right signals so that others on the road may be warned. Pedestrians too should have a knowledge of these signals so

that they may be able to tell which way the vehicles on the road are going to pass. Above all, everyone using the public road ought to obey the policeman on traffic duty. This is the most important rule of all.

**Answer the following Questions**

- (a) Which rules have we to obey ? 2
- (b) What is the traffic rule for vehicles in India ? 1
- (c) Where should a cyclist ride on the road ? 1
- (d) What will happen if the drivers of vehicles do not give proper signals ? 1
- (e) What is the purpose of traffic rules ? 1
- (f) What is the traffic rule for pedestrians ? 1
- (g) Choose from the passage the words that mean..... 3
  - (1) a person walking in the street
  - (2) strike
  - (3) an unpleasant event that happens unexpectedly and causes death or injury

**Q2. Read the paragraph carefully and answer the following questions:**

**10MARKS**

A 92 year -old lady, who is fully dressed each morning by eight o'clock with perfect make-up, even though she is blind, moved to an old age home. Her husband recently passed away. She didn't even have children too. After many hours of waiting patiently in the lobby she smiled sweetly when she was ready. She was provided a visual description of her tiny room.

"I love it," stated with the enthusiasm of an eight-year-old having just been presented with a new puppy. "But.....but Mrs. Jones, you haven't seen the room," said the attendant. ". That doesn't have anything to do with it,' she replied. "Happiness is something you decide, I have already decided to love it. It s a decision I make every morning I wake up. I can spend the day in bed, recounting the difficulty I have with the parts of my body that don't work. , or get out of bed and be thankful for the ones that do. Each day is a gift, and as long as I am alive I'll focus on the new day and all the happy memories I've stored away, just for this time in my life. 'The attendant was touched by the elderly woman's sense of cheer and boundless enthusiasm.

- 1. On the basis of the reading of the passage, answer the questions: (2X4=8)
  - (a) Why did the old woman move to an old age home?
  - (b) How did she react when the attendant gave a description of the room she had to live in?
  - (c) What resolution did she make when she woke up every morning?
  - (d) What does the story tell about the old woman?
- 2. From the passage, find out the one-word substitute for the following explanations: (2X1=2)
  - 1) Give an account of
  - 2) Unlimited

**SECTION B  
WRITING SKILL**

**Q3. Read the following conversation carefully:**

**(5 marks)**

Rosy : Hello ! is it 9035022565?

Rehana : Yes, please. Who's it there?

Rosy : I'm Rosy, a friend of Roma. Where is she?

Rehana : Oh! Sorry. Actually she has forgotten her mobile here. She has gone to the market. Can I help you, please ?

Rosy : Oh, sure. In fact, I wanted to convey her that today's music classes \ shall be suspended because the teacher is not well. Instead it will be held on Sunday. So she should remember it.

Could you please pass this message to her?

Rehana: Oh! Sure. Thank you.

Rosy : Thank you too.

**As Rehana is going to her dance classes she needs to convey the message for Roma. Write the message on her behalf with every detail. frame the message in a box.**

**Q4. Write a speech on "Importance of Education" for a school assembly (150-200 words). 8 marks**

**Q5. Write a diary entry on "A memorable experience during summer vacation" (100-120 words). 7 marks**

## SECTION C: GRAMMAR

**Q6. Underline the noun clause in each sentence below and state the grammatical function of the noun clauses.** **3 MARKS**

1. Where is the palace that is built in gold?
2. What my brother enjoys most is playing soccer.
3. She explained why she couldn't come to the party.
4. Mrs. Scott assigned whoever was late extra homework.
5. That only 5 per cent women pursue a career in science is distressing information.
6. Please do what I ask you to.

**Q7. In the sentences given below fill in the blanks with suitable prepositions** **3 MARKS**

1. A poet knows ..... the figures of speech well.
2. Rohan is sitting ..... his mother in the party.
3. I came ..... a very good news.
4. The patient had died ..... the surgery was carried out.
5. My father was angry ..... me.
6. She is trying hard ..... achieve good marks.

**Q8. Change the statements to complex sentences.** **3 MARKS**

1. My mother climbed up the steps with her stick, her only support.
2. School was over. It was a celebration.
3. We all respect him but cannot express that in public.

**Q9. Fill in the blanks with appropriate modals.** **3 MARKS**

1. You \_\_\_\_\_ eat healthy food to stay fit. (should/must)
2. She \_\_\_\_\_ play the piano beautifully. (can/may)
3. \_\_\_\_\_ I come in, sir? (May/Can)
4. They \_\_\_\_\_ not be late for the meeting. (must/should)
5. We \_\_\_\_\_ respect our elders. (should/must)
6. He \_\_\_\_\_ speak English fluently. (can/may)

**Q10. Fill in the blanks with question tags.** **3 MARKS**

1. She is a good singer, \_\_\_\_\_?
2. He doesn't like coffee, \_\_\_\_\_?
3. They will come to the party, \_\_\_\_\_?
4. You have finished your homework, \_\_\_\_\_?
5. It's a beautiful day, \_\_\_\_\_?
6. She can't speak French, \_\_\_\_\_?

**Q11. Change from active to passive voice.** **3 MARKS**

1. The teacher is teaching the students. (Change to passive voice)
2. The company will launch a new product next month. (Change to passive voice)
3. The chef cooked the meal. (Change to passive voice)

**Q12. Underline the main clause and subordinate clause in:**

1. I went to the store because I needed milk.  
- Main clause: \_\_\_\_\_  
- Subordinate clause: \_\_\_\_\_
2. When the sun sets, the stars come out."  
- Main clause: \_\_\_\_\_  
- Subordinate clause: \_\_\_\_\_

## SECTION D: LITERATURE

**Q13. Read the extract below and answer the following.**

**11 1X4=4**

And So Tom awoke; and we rose in the dark  
And got with our bags & our brushes to work.  
Though the morning was cold, Tom was happy & warm;  
So if all do their duty, they need not fear harm.

1. What kind of life did the speaker and the other children have?
2. Why was Tom happy and warm on a cold morning?
3. Who refers to "we" in the above sentence.
4. Name the poem and its poet.

**Q14. Answer the following questions in short. (any five)**

**2X5=10**

1. How did the three children manage to eat guavas the next day?
2. What was the result of boycott of buses from the city?
3. Explain how the newspaper reported the 'carbuncle was stolen'?
4. Give the character sketch of Tom Darce.
5. How can you say Balto was an obedient and smart dog ?
6. What was the contribution of black people in the fight for freedom ?

**Q15. Answer the following questions in detail.**

**3X2=6**

1. In the chapter guavas are ripe children's are enjoying in the summer afternoon where as some children's are spoiling their lives working as chimney sweeper. Comment on the different lifestyle, upbringings and their result in detail.
2. As Rosa showed courage in foreign land, how would you have reacted to, if the similar situation happened with you?
3. Write the story of Balto to the recue in 5-10 points with proper sequence.