



# BGS Vijnatham School

Mock Paper

STEP: IV

SUBJECT: ENGLISH

DATE: \_\_\_\_\_

NAME: \_\_\_\_\_

ROLL NO: \_\_\_\_\_

MM: 60 Marks

DURATION: 2 HRS.

## General Instructions:

1. All questions are compulsory.
2. Read all questions carefully.
3. The paper has four sections (A– Reading, B– Creative Writing, C– Grammar, D– Literature)

## Section A – Reading (12 Marks)

**Q1. Read the following passage carefully and answer the questions. (6 marks)**

Honeybees are small insects that live in large groups called colonies. Each colony has three types of bees, the queen, the workers, and the drones. The queen bee lays eggs, while the worker bees collect nectar and pollen from flowers to make honey. Drones help the queen bee in reproduction.

Bees play an important role in nature. When they collect nectar, they also help flowers to make fruits and seeds through a process called pollination. Without bees, many plants would not be able to grow properly. Honey made by bees is also used by humans as food and medicine.

**A. Based on the understanding of the above passage, answer the questions that follow:**

1. How many types of bees are there in a colony?
  - a) Two
  - b) **Three**
  - c) Four
2. What do worker bees collect from flowers?
  - a) **Nectar and pollen**

- b) Honey and wax
- c) Fruits and seeds

3. What is the main work of the queen bee?

- a) Making honey
- b) Laying eggs
- c) Collecting nectar

**B. Answer in one or two sentences.**

4. How do bees help plants?

Bees help plants by pollinating them, which allows flowers to make fruits and seeds.

5. Mention one use of honey for humans.

Honey is used by humans as food and medicine.

**C. Vocabulary and Grammar Check**

6. Find a word from the passage that means *a group of bees*.

Colony

7. Write the plural form of "colony."

Colonies

**Q2. Read the following passage carefully and answer the questions carefully.**

Every Saturday, Meera visited the small library near her home. It wasn't an ordinary library — the books there seemed to come alive! When she opened a book about space, she could almost feel herself flying past the stars. When she read stories about forests, she could hear the rustling of leaves and the chirping of birds.

One day, Meera found a dusty old book hidden in a corner. Its cover read "*Adventures Beyond Time*." Curious, she opened it and was surprised to see a soft golden light glow from its pages. The book told stories about brave children who travelled to ancient kingdoms, solved riddles, and helped people. Meera spent hours reading it, dreaming that one day she would go on such adventures too.

**A. Based on the understanding of the above passage, answer the questions that follow**

1) What made the library special?

- a) It was very big
- b) The books seemed to come alive
- c) It had a playground

2) What did Meera see when she opened the book about space?

- a) Flying past stars
- b) Swimming in the sea
- c) Walking in a forest

3) What was written on the cover of the dusty book?

- a) *Stories of the Stars*
- b) *Adventures Beyond Time*
- c) *The Golden Library*

**B. Short Answer Questions:**

4. What kind of adventures did the book describe?

The book described adventures of brave children who travelled to ancient kingdoms, solved riddles, and helped people.

5) How did Meera feel when she read the stories?

Meera felt excited and dreamed of going on such adventures herself.

**C. Vocabulary and Grammar Check:**

6. Find 2 describing words(adjective) from the passage.

Small, dusty

7. Write the past tense of the word **read** and **hear**.

Read, heard

8. What is the opposite of ancient?

modern

**Section B- Writing (10 Marks)**

**Q3.** You are Mahesh. Write a letter to your best friend Aakash telling him about your visit to an international book fair. Also, tell him the benefits of reading books. **(5 marks)**

**OR**

You are happy that you have topped in your final examination. As Priya Sharma write a letter to your grandmother, informing her about your success.

**Q4.** Would you prefer a grand birthday party or a peaceful vacation? Express your opinion with reasons, about which one would you prefer personally and why. (80-100 words)

**(5 marks)**

**OR**

Should it be a 4 days or it should be a 5 days school? Express your opinion with reason of selecting either of them. (80-100 words)

### Section C- Grammar (20 Marks)

**Q5. Identify the adverbs in these sentences and write their type in the space provided.**

- a) The students invited the chief guest **eagerly**. \_\_\_\_\_ Adverb of manner \_\_\_\_
- b) Aanya **always** greets her teachers with a smile. \_\_\_\_\_ Adverb of Frequency \_\_\_\_
- c) Renuka participated in the competition **last year**. Adverb of time \_\_\_\_
- d) Many pilgrims stayed **here**. Adverb of place \_\_\_\_
- e) John is taking a bath **now**. Adverb of time \_\_\_\_
- f) Sam built a snowman **outside**. Adverb of place \_\_\_\_
- g) Tanvi **quickly** finished her homework. Adverb of manner \_\_\_\_

**Q6. Underline the mistakes in the degree of comparison and then rewrite the sentence in correct form of comparison.**

- a) Sam is more intelligent boy in the class.

Sam is the most intelligent boy in the class.

- b) Fox is called the clever animal.

Fox is called the most clever animal.

- c) Priya is most beautiful than her sister.

Priya is more beautiful than her sister.

- d) The price of a pencil is low than of a pen.

The price of a pencil is lower than of a pen.

- e) John is a tall boy but his friend is the taller in the whole class.

John is a tall boy but his friend is the tallest in the whole class.

- f) In Science, Chapter 3 is most difficult than chapter 5.

In Science, Chapter 3 is more difficult than chapter 5.

**Q7. Combine the following sentences using the correct conjunctions given below and rewrite the sentences.**

**(but, or, and, so)**

a) Lalit plays basketball. Lalit's brother plays cricket.

Lalit plays basketball but his brother plays cricket.

b) It's raining outside. We need to carry an umbrella.

It's raining outside so we need to carry an umbrella.

c) Samiksha saw a butterfly in the garden. Samiksha saw a dragon fly in the garden.

Samiksha saw a butterfly and a dragon fly in the garden.

d) Parth ran fast. He didn't win the race.

Parth ran fast but he didn't win the race.

e) Mayank is working hard. He will get good marks in his test.

Mayank is working hard so he will get good marks in his test.

f) You can sit here. You can sit next to me.

You can sit here or next to me.

g) Rina is tired. She wants to finish her homework.

Rina is tired but she wants to finish her homework.

**Q8. Choose and write the correct form of verb to complete the sentence.**

**(visit, close, stay, ring, leave, keep)**

a) The bell rings at 2:30 to signal the end of school.

b) They keep the money in the bank.

c) My parents visit the temple today.

d) The library closes at 5:00 pm on weekdays.

e) We stay with our cousins during summer vacation.

f) The train to Delhi leaves at 7:00 pm sharp.

**Q9. Complete the sentences with simple past forms of verb.**

a) Isha read a book before sleeping.

4. The children \_\_\_\_\_ **skipped** \_\_\_\_\_ (skip) rope in the playground.
5. Manish \_\_\_\_\_ **hit** \_\_\_\_\_ (hit) the ball too hard.
6. The baby \_\_\_\_\_ **cried** \_\_\_\_\_ (cry) when he fell down.
7. I \_\_\_\_\_ **went** \_\_\_\_\_ (go) to the park with my friends yesterday.
8. She \_\_\_\_\_ **drew** \_\_\_\_\_ (draw) a beautiful picture last week.

**Q10. Fill in the blanks using “going to + verb” from the below list.**

**(move, quit, bake, study, visit, buy)**

1. I'm \_\_\_\_\_ **going to study** \_\_\_\_\_ medicine next year.
2. They're \_\_\_\_\_ **going to visit** \_\_\_\_\_ us this weekend.
3. She is \_\_\_\_\_ **going to quit** \_\_\_\_\_ her job soon.
4. We are \_\_\_\_\_ **going to bake** \_\_\_\_\_ a cake for her birthday.
5. I'm \_\_\_\_\_ **going to move** \_\_\_\_\_ to a new house.
6. Are you \_\_\_\_\_ **going to buy** \_\_\_\_\_ a new T-shirt?

**Q11. Read the sentences carefully and circle the correct answer.**

- a) We walked \_\_\_\_\_ **through** \_\_\_\_\_ (at/through) the park in the evening.
- b) The bird flew \_\_\_\_\_ **from** \_\_\_\_\_ (between/from) the tree.
- c) She sat \_\_\_\_\_ **beside** \_\_\_\_\_ (beside/through) her best friend in the class.
- d) He jumped \_\_\_\_\_ **over** \_\_\_\_\_ (on/over) the puddle to keep his shoes dry.
- e) The ball rolled \_\_\_\_\_ **off** \_\_\_\_\_ (at/off) the table.
- f) Please place the bag \_\_\_\_\_ **on** \_\_\_\_\_ (onto/on) the chair.

### **Section D-Literature (18 marks)**

**Q12. Who said and to whom?**

a) *"Dear me! What a thing to ask!"*

**The birch tree said to little bird.**

b) *"Well, come to me if you are my son!"*

**Father said to the little boy owl.**

c) "You may keep their leaves, but the others will lose theirs."

Frost king said to North Wind

d) "It will need some soldering."

Father said to Peter.

e) "I promise I will be good."

Little boy owl said to the another owl who had taken him away.

f) "May I touch every leaf?"

North wind said to Frost king.

g) "My branches are not warm, but I can keep the wind off because I am big and strong."

Pine tree said to Little bird.

h) "Father, father, here I am. Please take me home, Father."

Little boy owl said to his father.

### Q12. Fill in the blanks.

a) The child feels hidden and safe in his \_\_\_\_\_ **imaginary camp** \_\_\_\_\_.

b) Then an owl \_\_\_\_\_ **swooped** \_\_\_\_\_ down and took the boy away.

c) The poet imagines a world where he is an \_\_\_\_\_ **Indian** \_\_\_\_\_ scout.

d) That night the \_\_\_\_\_ **North Wind** \_\_\_\_\_ came to the woods to play.

e) The poor little bird \_\_\_\_\_ **hopped** \_\_\_\_\_ and fluttered along with his broken wing.

### Q13. Answer the following questions:

a) What happened when North wind came to the woods to play?

He puffed at the leaves with icy breath, and every leaf he touched fell to the ground.

b) What is the speaker doing in his Hunter's camp?

The speaker in his hunter's camp plays with books that he has read.

c) What is the tone of the life described at Edgecombe Villa?

The tone is one of warmth, comfort, and security, representing a happy childhood.

d) Did the bird fly to warm south when the cold days came? What did it do?

No, the bird didn't fly to the warm south when the cold weather came. She hopped from tree to tree seeking for food and shelter.

**Q14. Make Sentences using the following words.**

a) acorns -

b) convenience –

**Q15. How did the spruce, pine and juniper tree help the bird?**

Ans. Spruce tree gave the bird a shelter to live, pine tree protected it from the cold and strong wind all winter long and Juniper tree gave it berries all winter to eat.