

		GRADE	VII- HOPE	VII- FAITH	VII- TRUST	VII- KIND	VII- PRIDE	VIII- HOPE	VIII- FAITH	VIII- TRUST	VIII- KIND	IX- HOPE	IX- FAITH	IX- TRUST	IX- KIND	XI- A,B,C					
SEA (VII- IX, XI)		ACTIVITY	Water Cycle in a Bag	Bal Panchayat	Bal panchayat	Create your May Calendar Page	Create your May Calendar Page	Simple Electric Motor	Simple Electric Motor	Simple Electric Motor	Putting Vishanka number on graph paper.	कर्म का लक्ष्य	कर्म का लक्ष्य	कर्म का लक्ष्य	कर्म का लक्ष्य	Chromatography					
	MATERIALS REQUIRED	Ziplock bag, water, blue food coloring, tape, marker.	5- A4 size sheets, colour pens and sketchpen, scissor, double sided tape.	5- A4 size sheets, colour pens and sketchpen, scissor, double sided tape.	A4 sheets, scale, pencil colours and Mother picture	A4 sheets, scale, pencil, colours and Mother picture	Magnet, copper wire, battery, paper clips.	Magnet, copper wire, battery, paper clips.	Magnet, copper wire, battery, paper clips.	Graph Paper, sketch pens, geometry box	रंगार पर (फ़िदी अवसर) फ़र्नसि A4 शीट	रंगार पर (फ़िदी अवसर) फ़र्नसि A4 शीट	रंगार पर (फ़िदी अवसर) फ़र्नसि A4 शीट	रंगार पर (फ़िदी अवसर) फ़र्नसि A4 शीट	Coffee filter paper, markers, water, glass.						
	TIC	Ms Gauri	Ms Kiran Bhandari	Ms Shikha	Ms Prachi	Ms Juhi	Ms Varsha	Ms Shruti	Mr Rupendra	Ms. Savita	Ms. Rohini	Ms. Vandana	Ms. Seema	Ms. Pooja	Ms Anjali						
SLOT 1 (8:00 AM- 09: 30 AM)	CLUB (V-VI)	CLUB	Dance (Dance Room)	Vocals Western (Music Room)	Vocals Classical (Room 329)	Theatre (Activity Room)	Art Club (Art Room)	Nature's Club (Room 319)	Heritage Club (Room 331)	TED/MUN (Language Room)	Debate (Room 332)	Oratory (Room 328)	Readers (Library)	Cricket (Cricket Field)	Basketball (Basketball Court)	Volleyball (Volleyball Court)	Football (Football Field)	Vocational Activities Room (005/ 105)	STEAM & Robotics (STEAM Lab)		
		ACTIVITY	Exercise 1: Turns Exercise 1: Turns Exercise 3: Popping dice Song: Continue learning the second part of the song..	Riff and Runs (1.1) & Introduction to the Keyboard	Basics of classical music, Alankars & Raag Bhairvi	Mirroring and Characterization	Canvas painting	Waste to Wonder	Terracotta Seal Making			Extempore Speaking	Emoji Story & One Minute, One Quality on My Mother	Scavenger Hunt	Fielding and bowling drills	Dribbling & shooting	Volleypass and underpass	Dribbling and passing	Culinary Art: Session 2	Gen-AI: What makes a prompt useful?	
		MATERIALS REQUIRED			Theatre reflection notebook	acrylic colour canvas brushes bowl colour palette used cloth	newspapers, Old CDs, boxes, or packaging materials (waste material)	Terracotta seal and Toothpick		Preparation for KMUN , The Art of Public Speaking, Sharing Opinions on Geo Political Events			A4 Sheets, Sketch Pens						Vocational club Notebook Restaurant Menu designed in session 1, butter knife, spoon, fork, bowl, plate, glass, straw, tissue paper, Apron, chef cap, hand gloves, sandwich, fruit, nuts, salad, Lemonade/ water, sliced lemon, black salt, sugar)		
		TIC	Ms Priiti Kapoor	Mr Akash Love	Mr Akash Sharma	Ms Janie Madaan	Ms Karishma Shekhar	Ms Himani	Ms Ankita	Mr Gorav	Helps: Quick thinking, spontaneity, confidence	Ms Tanya Goel	Ms Geetu	Mr Kadir	Mr Shivam	Ms Kriti	Mr Abhishek Yadav	REPs	STEAM ICs		
SLOT 2 (10:00 AM- 11: 30 AM)	SEA (V-VI)	GRADE	V- HOPE	V- FAITH	V- TRUST	V- KIND	VI- HOPE	VI- FAITH	VI- TRUST	VI- KIND	VI- PRIDE										
		ACTIVITY	Travel Brochure Writing	Travel Brochure Writing	Water Cycle in a Bag	Water Cycle in a Bag	Simple Electric Motor	Simple Electric Motor	Simple Electric Motor	Simple Electric Motor	marking D.O.B in indian and international numeration system	Water Cycle in a Bag									
		MATERIALS REQUIRED	A4 size sheet, sketch pens, colours , pencil and scale	A4 size sheet, sketch pens, colours , pencil and scale	Ziplock bag, water, blue food coloring, tape, marker.	Ziplock bag, water, blue food coloring, tape, marker.	Magnet, copper wire, battery, paper clips.	Magnet, copper wire, battery, paper clips.	Magnet, copper wire, battery, paper clips.	Magnet, copper wire, battery, paper clips.	A4 sheet, sketch pen, crayon, stationary box	Ziplock bag, water, blue food coloring, tape, marker.									
		TIC	Ms Prachi	Ms Juhi	Ms Kiran Bhandari	Ms Shikha	Ms Varsha	Ms Shruti	Mr Rupendra	Ms. Savita G	Ms Gauri										
SLOT 2 (10:00 AM- 11: 30 AM)	CLUB (VII- IX, XI)	CLUB	Dance (Dance Room)	Vocals Western (Music Room)	Vocals Classical (Room 329)	Theatre (Activity Room)	Art Club (Art Room)	Nature's Club (Room 319)	Heritage Club (Room 331)	TED/MUN (Language Room)	Debate (Room 332)	Oratory (Room 328)	Readers (Library)	Cricket (Cricket Field)	Basketball (Basketball Court)	Volleyball (Volleyball Court)	Football (Football Field)	Vocational Activities Room (005)	STEAM & Robotics (STEAM Lab)		
		ACTIVITY	Exercise 1: Turns Exercise 1: Turns Exercise 3: Popping dice	Riff and Runs (1.1 1.2) & Introduction to the Keyboard	Basics of classical music, Alankars & Raag Bhairvi	Mirroring and Characterization	Canvas painting	Waste to Wonder	Terracotta Seal Making			Extempore Speaking	Emoji Story & One Minute, One Quality on My Mother	Scavenger Hunt	Fielding and bowling drills	Dribbling & shooting	Volleypass and Underpass	Dribbling and passing	Culinary Art: Session 2	Gen-AI Give AI a role	
		MATERIALS REQUIRED			Theatre reflection notebook	acrylic colour canvas brushes bowl colour palette used cloth	newspapers, Old CDs, boxes, or packaging materials (waste material)	Terracotta seal and Toothpick		Preparation for KMUN , The Art of Public Speaking, Sharing Opinions on Geo Political Events			A4 Sheets, Sketch Pens							Vocational club Notebook Restaurant Menu designed in session 1, butter knife, spoon, fork, bowl, plate, glass, straw, tissue paper, Apron, chef cap, hand gloves, sandwich, fruit, nuts, salad, Lemonade/ water, sliced lemon, black salt, sugar)	
		TIC	Ms Priiti Kapoor	Mr Akash Love	Mr Akash Sharma	Ms Janie Madaan	Ms Karishma Shekhar	Ms Himani	Ms Ankita	Mr Gorav	Helps: Quick thinking, spontaneity, confidence	Ms Tanya Goel	Ms Geetu	Mr Kadir	Mr Shivam	Ms Kriti	Mr Abhishek Yadav	REPs	STEAM ICs		

Exercise 1: Basic Turns
Exercise 1: Basic Turns
Exercise 3: Popping Practice
Song: Continue learning the second part of the song.
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Exercise 3: Popping Practice
Song: Continue learning the second part of the song.