



SIDHESHWAR
PUBLIC SCHOOL
Learning Breeds Courtesy

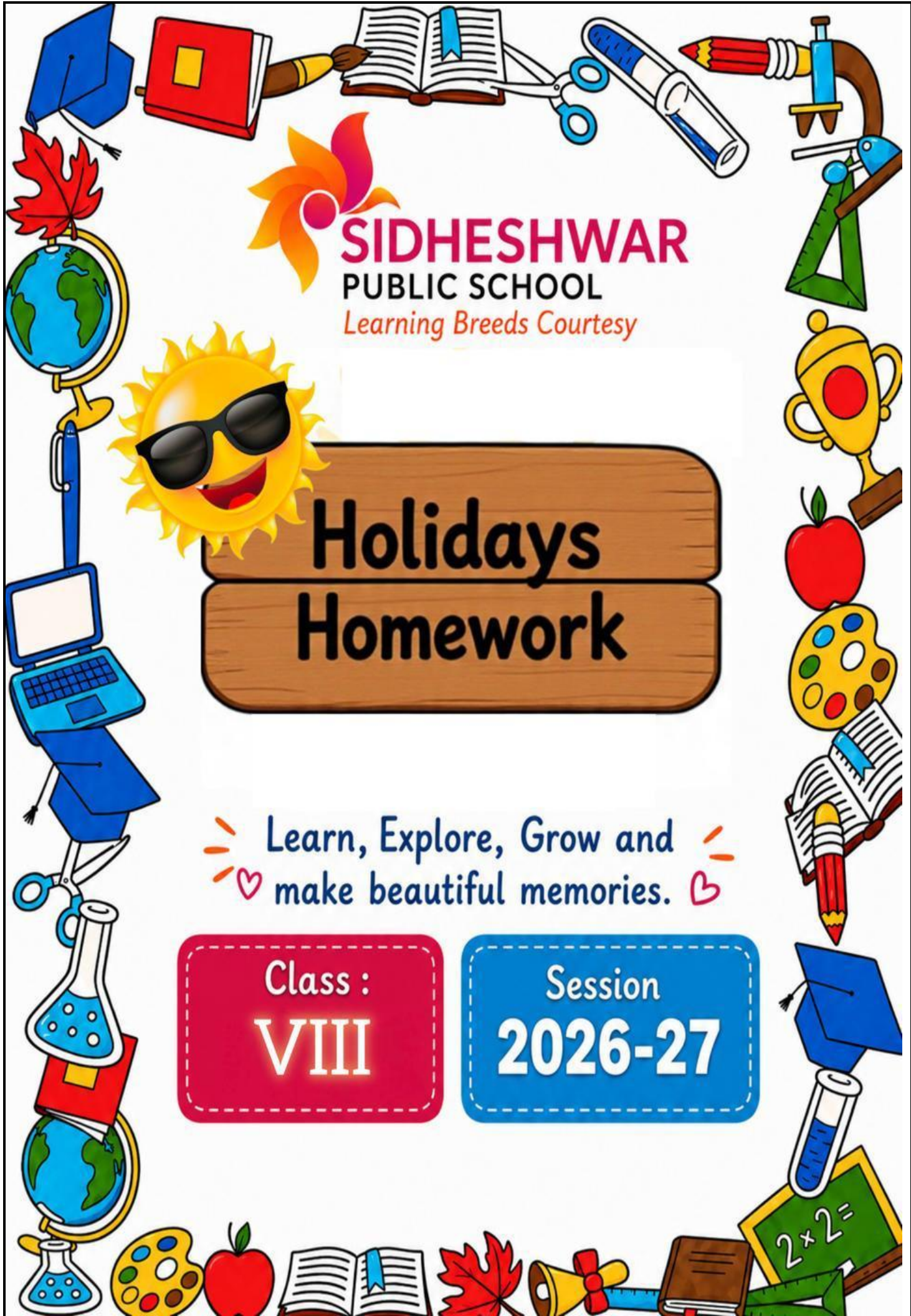


Holidays Homework

Learn, Explore, Grow and
make beautiful memories.

Class :
VIII

Session
2026-27



ENGLISH

PROJECTS (To be done by all students)

1. The “Inspiration” Bookmark

Task:

Design and create an aesthetic bookmark for your English Literature reader.

Requirements:

Material:

Use a sturdy base like:

- Cardstock
- Recycled cardboard

Content:

Select an inspirational quote from a famous author or poet (e.g., Robert Frost, Maya Angelou, or Rabindranath Tagore).

Decoration:

Use:

- Calligraphy
- Water colours
- Doodles

or designs that reflect the theme of the quote.

2. Literary Critic – Book Review

Task:

Choose one of the recommended classics and write a detailed review.

Books to choose from:

- I Am Malala (Young Readers Edition) — by Malala Yousafzai
- Malgudi Days — R.K. Narayan
- The Adventures of Tom Sawyer — Mark Twain
- The Jungle Book — Rudyard Kipling

Review Format:

Header:

- Title
- Author
- Date Started
- Date Finished

Summary:

A brief overview of the plot
(What was the book about?)

Analysis:

Discuss what you liked most and any parts you found less engaging.

Character Sketch:

Choose the main characters and write 2–3 lines describing their personality and role.

Recommendation:

Would you recommend this to a friend? Why or why not?

Illustration:

Draw your favourite scene or part of the book.

3. Character “Interview” Podcast (Script Writing)

Task:

Imagine you are a talk-show host interviewing the protagonist of the book you just read (from the above list).

Instructions:

- Write a script for a 2-minute interview.
- Prepare five “Why” questions that explore the character’s feelings during the climax of the story.
- Write the character’s responses based on their personality in the book.
- Choose a partner to play either the “Host” or the “Character.”
- Prepare your roleplay and be ready to present it in class after the holidays.

ASSIGNMENTS (To be done by all students)

Complete the following assignments in your English Assignment Book:

1. Unseen Passage — Pg. no. (4–18, 35–42)
2. Diary Entry — Pg. no. (16–165)
3. Descriptive Paragraph — Pg. no. (174–178)
4. Story Writing — Pg. no. (187–191)
5. Verbs and Their Kinds — Pg. no. (252–256)
6. Adverbs — Pg. no. (272–274)
7. Conjunctions — Pg. no. (289–291)
8. Phrases and Clauses — Pg. no. (328–331)
9. Synonyms and Antonyms — Pg. no. (359–360)



 **“Keep Reading, Keep Growing!”** 

हिंदी

छुट्टियाँ सीखने और आनंद का समय

छुट्टियाँ केवल आराम करने का समय नहीं होतीं, बल्कि नई चीज़ें सीखने, अपनी प्रतिभा को निखारने और परिवार के साथ सुंदर यादें बनाने का अवसर भी होती हैं।

इस अवकाश में विद्यार्थी रचनात्मक गतिविधियों, अध्ययन, चित्रकारी, लेखन तथा अच्छे कार्यों द्वारा अपने ज्ञान को बढ़ाएँ।


 सीखते रहें  आगे बढ़ते रहें • मुस्कराते रहें •

ग्रीष्मावकाश हेतु आवश्यक निर्देश

- प्रतिदिन समय पर उठें और स्वस्थ दिनचर्या अपनाएँ।
- रोज़ कम से कम एक घंटा अध्ययन करें।
- मोबाइल और टेलीविजन का कम उपयोग करें।
- पौष्टिक भोजन करें तथा अधिक पानी पीएँ।
- घर के कार्यों में मातापिता की सहायता करें।-
- स्वच्छता बनाए रखें और पर्यावरण की रक्षा करें।

ग्रीष्मावकाश गृहकार्य विवरण

अध्याय - 1 भाषा, लिपि, बोली एवं व्याकरण

 निम्नलिखित प्रश्नों के उत्तर लिखिए -

भाषा किसे कहते हैं? उदाहरण सहित लिखिए।

लिपि और बोली में अंतर लिखिए।

व्याकरण का महत्व पाँच वाक्यों में लिखिए।

निम्नलिखित में भाषा, बोली और लिपि पहचानिए -

हिंदी, पंजाबी, देवनागरी, हरियाणवी

अपनी मातृभाषा पर पंक्तियाँ 10लिखिए।

❀ अध्याय - 2वर्ण विचार ❀ (स्वर एवं व्यंजन)

✍ निम्नलिखित प्रश्नों के उत्तर लिखिए -

स्वर और व्यंजन की परिभाषा लिखिए।

हिंदी वर्णमाला लिखिए।

निम्नलिखित शब्दों में स्वर और व्यंजन अलग कीजिए -

कमल ,विद्यालय, अनार , पुस्तक

संयुक्त व्यंजन के उदाहरण लि 10खिए।

पाँच शब्द लिखकर उनमें प्रयुक्त मात्राएँ पहचानिए।

❀ अध्याय - 3उपसर्ग ❀

✍ निम्नलिखित प्रश्नों के उत्तर लिखिए -

उपसर्ग की परिभाषा उदाहरण सहित लिखिए।

निम्न शब्दों में उपसर्ग अलग कीजिए -

अन्याय, निराशा, उपकार , पराजय, दुराचार

दिए गए उपसर्गों से दो दो-शब्द बनाइए -

प्र ,अनु, सु, नि

उपसर्ग लगाकर नए शब्द बनाइए -

मान, योग, कर्म, लेख

❀ अध्याय - 4पर्यायवाची शब्द ❀

✍ निम्नलिखित प्रश्नों के उत्तर लिखिए -

पर्यायवाची शब्द की परिभाषा लिखिए।

निम्नलिखित के दो- दो पर्यायवाची लिखिए-

सूर्य, जल, पृथ्वी, चंद्रमा, राजा

पर्यायवाची शब्दों का प्रयोग करते हुए पाँच वाक्य बनाइए।

❀ अध्याय - 5विलोम शब्द ❀

✍ निम्नलिखित प्रश्नों के उत्तर लिखिए -

विलोम शब्द की परिभाषा लिखिए।

निम्नलिखित के विलोम लिखिए -

दिन, सुख, सत्य, लाभ, नया, उजाला, आरंभ, जीवन
किसी भी विलोम शब्दों का प्र 10योग वाक्यों में कीजिए।

❀ अध्याय - 6 वाक्यांश के लिए एक शब्द ❀

✍ निम्नलिखित वाक्यांशों के लिए एक शब्द लिखिए -

जो कभी न मरे

जो दूसरों का भला करे

जो पढ़ालिखा न हो-

जो सत्य बोलता हो

जो सब कुछ जानता हो

जो देश से प्रेम करता हो

जो समय पर आए

जो डरता न हो

❀ संवाद लेखन ❀

परीक्षा की तैयारी पर दो मित्रों के बीच संवाद लिखिए।

स्वच्छता अभियान पर माँ और बेटे के बीच संवाद लिखिए।

✉ पत्र लेखन ✉

✧ औपचारिक पत्र

प्रधानाचार्य को अवकाश हेतु आवेदन पत्र लिखिए।

नगर निगम अधिकारी को सफाई व्यवस्था हेतु पत्र लिखिए।

✧ अनौपचारिक पत्र

मित्र को जन्मदिन पर बधाई पत्र लिखिए।

दादी जी को गर्मी की छुट्टियों का वर्णन करते हुए पत्र लिखिए।

☺ रोल नंबर अनुसार रचनात्मक कार्य ☺

❀ रोल नंबर

❀ रचनात्मक कार्य

- 1 - 5. हिंदी वर्णमाला का सुंदर चार्ट बनाइए
- 6 - 10. स्वर और व्यंजन पर रंगीन प्रोजेक्ट तैयार कीजिए
- 11 - 15. उपसर्ग के शब्द चित्र सहित लिखिए 20
- 16 - 20. पर्यायवाची शब्दों के फ्लैश कार्ड बनाइए

- 21 – 25. विलोम शब्दों की रंगीन सूची तैयार कीजिए
- 26 – 30. विषय पर पोस्टर बनाइए “मेरी मातृभाषा हिंदी”
- 31 – 35. संवाद लेखन को आकर्षक ढंग से सजाकर लिखिए
- 36 – 40. औपचारिक एवं अनौपचारिक पत्र का सुंदर प्रारूप बनाइए

निर्देश

- ✓ सभी कार्य साफसुथरे एवं सुंदर हस्तलेख में करें।-
- ✓ रचनात्मक कार्य रंगीन एवं आकर्षक होना चाहिए।
- ✓ चित्रों का प्रयोग अवश्य करें।
- ✓ कार्य A4 शीट या प्रोजेक्ट फाइल में करें।
- ✓ प्रत्येक छात्र अपना नाम, कक्षा एवं रोल नंबर अवश्य लिखे।

✽ विद्यार्थियों के लिए विशेष संदेश ✽

✽ अपनी छुट्टियों का सदुपयोग करें।

✽ नई चीजें सीखें और रचनात्मक बनें।

✽ खुश रहें, स्वस्थ रहें और आगे बढ़ते रहें।

❀ शुभ ग्रीष्मावकाश ❀

Maths

TOPIC – SQUARES AND SQUARE ROOTS

LEARN AND WRITE

1. Write squares from 1 to 30.
2. Write square roots of all perfect squares from 1 to 400.
3. Learn and write the properties of perfect squares.

(Visual: A tree with squares: 1, 4, 9, 16, 25, 36, 49, 64, 81, 100)

SOLVE THE FOLLOWING

1. Find

a) 32^2

b) 46^2

c) 99^2

2. Find the square roots:

a) $\sqrt{529}$

b) $\sqrt{784}$

c) $\sqrt{2025}$

3. Check whether these are perfect squares:

a) 1156

b) 1450

c) 2401

4. Find the least number to be added to make a perfect square:

a) 70

b) 250

c) 350

REAL LIFE PROBLEMS

1. A square tile has side 18 cm. Find its area.
2. The area of a square park is 2500 m^2 . Find its side length.
3. A square field has side 45 m. Find its perimeter and area.

TOPIC – EXPONENTS

Law 1:

$$a^m \times a^n = a^{m+n}$$

Law 2:

$$a^m \div a^n = a^{m-n}$$

Law 3:

$$(a^m)^n = a^{mn}$$

Law 4:

$$a^0 = 1$$

Law 5:

$$a^{-n} = \frac{1}{a^n}$$

2. Write powers of:

a) 2 up to 2^{10}

$$2^1 = 2, 2^2 = 4, 2^3 = 8, 2^4 = 16, 2^5 = 32, \\ 2^6 = 64, 2^7 = 128, 2^8 = 256, 2^9 = 512, 2^{10} = 1024$$

b) 3 up to 3^8

$$3^1 = 3, 3^2 = 9, 3^3 = 27, 3^4 = 81, \\ 3^5 = 243, 3^6 = 729, 3^7 = 2187, 3^8 = 6561$$

c) 10 up to 10^6

$$10^1 = 10, 10^2 = 100, 10^3 = 1000, \\ 10^4 = 10000, 10^5 = 100000, 10^6 = 1000000$$

1. Solve the Following

Simplify:

a) $2^3 \times 2^5$

b) $7^9 \div 7^4$

c) $(5^2)^3$

Express in exponential form:

a) $4 \times 4 \times 4 \times 4 \times 4$

b) $9 \times 9 \times 9$

c) $2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2$

Write in standard form:

a) 3.5×10^4

b) 7.21×10^6

c) 9×10^3

Solve:

a) $8^2 + 5^2$

b) $12^3 - 10^2$

c) $(3^4 \times 3^2) \div 3^3$

4. Word Problems

1. A bacteria doubles every hour. If it starts with 2 bacteria, how many will there be after 6 hours?
2. The distance of a star is written as

$$4.5 \times 10^8 \text{ km}$$

A computer stores data in powers of 2. Find the value of

$$2^{10}$$

SCIENCE

TASK 1 (ACTIVITY)

Group 1 (Roll No. 1–10)

Make a chart on two famous chemists:

- Paste their pictures
- Write their contributions

Group 2 (Roll No. 11–20)

Make a chart on two famous physicists:

- Paste their pictures
- Write their contributions

Group 3 (Roll No. 21–30)

Make a chart on two famous biologists:

- Paste their pictures
- Write their contributions

Group 4 (Roll No. 31 onwards)

Make a chart on the types of microorganisms and write their names.

Instructions for All Groups:

- Write a clear title at the top
- Keep work neat and colourful
- Use headings and borders
- Do not overcrowd the chart

TASK 2 (Assignment)

Section A: Short Answer Questions

1. Define microorganisms and give two examples.
2. What is force? State its SI unit.
3. Define matter.
4. What are antibiotics? Give one example.
5. What is friction?
6. What is diffusion?

Section B: Long Answer Questions

1. Explain the useful and harmful effects of microorganisms.
2. Describe different types of forces with examples.
3. Explain the characteristics of particles of matter.

Section C: Assertion-Reason

1. **Assertion:** Microorganisms are always harmful.
Reason: Some microorganisms help in making food.
2. **Assertion:** Friction opposes motion.
Reason: It acts in the direction of motion.
3. **Assertion:** Gases can be compressed easily.
Reason: There is large space between particles.

Section D: Case-Based Questions

Case 1 Riya observed that bread kept outside developed green patches.

- a) What caused the green patches?
- b) Name the type of microorganism involved.
- c) Is it useful or harmful? Explain.

Case 2 A football is kicked and starts moving, but after some time it stops.

- a) What force made the ball move?
- b) Why did it stop?
- c) Name the force acting on it.

Case 3 Perfume sprayed in one corner of a room spreads everywhere.

- a) What process is responsible for this?
- b) Why does it happen faster in gases?
- c) What does this show about particles of matter?

Section E: HOTS (Higher Order Thinking Skills)

1. A patient stops taking antibiotics midway through the course and later the infection becomes harder to cure. Explain scientifically why this happens and what it suggests about microorganisms.
2. You are asked to design shoes for astronauts on the Moon where gravity is much weaker than on Earth. Explain what changes you would make considering friction and force.
3. Two identical balloons are filled—one with air and one with water—and kept in a freezer. Predict what will happen to each and explain using the particulate nature of matter.

Social Science

TASK 1 – Activities

Theme A: GEOGRAPHY

(Roll No: 1–10)

TOPIC: NATURAL RESOURCES

Activity 1:

Create a classification chart of resources:

- Renewable
- Non-Renewable

Provide two examples and a small drawing for each category.

Examples:

- Renewable: Solar Energy, Forests
- Non-Renewable: Coal, Petroleum

Activity 2:

Conservation Case Study:
Study one resource (Water, Soil, or Forests).

Describe:

- Three human activities leading to its depletion
- Four “Green Steps” we can take to save it

Theme B: GEOGRAPHY

(Roll No: 11–20)

TOPIC: Redrawing India’s Political Boundaries

Activity 3:

On a physical map of India:

- Neatly mark and label all States and Union Territories
- Use a color-coding system to distinguish them

Activity 4:

Prepare a “Neighbour Watch” Fact Sheet.

List:

- The countries sharing land borders with India
- Name of the country
- The Indian states sharing its border
- A small picture of that country’s national flag

Theme C: HISTORY

(Roll No: 21–30)

TOPIC: The Marathas

Activity 5:

Prepare a biographical profile of:

- Chhatrapati Shivaji Maharaj

Highlight:

- Military tactics (Guerrilla warfare)
- Administrative system (Ashta Pradhan)

Activity 6:

Draw or paste pictures of Maratha Forts:

- Raigad
- Sindhudurg

Write a short paragraph on why these forts were considered “impregnable.”

Theme D: CIVICS

(Roll No: 31 onwards)

TOPIC: Universal Adult Franchise

Activity 7:

Draw a flowchart showing the process of voting in India:

1. Check Voter ID
2. Verify in Electoral Roll
3. Get Ink Marked
4. Receive Ballot Slip
5. Go to Voting Compartment and press button on EVM
6. Vote Cast Successfully

Activity 8:

Write a short essay (150 words) answering:

“How does Universal Adult Franchise ensure political equality in a diverse country like India?”

TASK 2 – Assignment

SECTION A: SHORT ANSWER QUESTIONS

1. Define Natural Resources and give two examples of renewable resources.
2. What was the significance of the Third Battle of Panipat (1761)?
3. What do you understand by the term ‘Universal Adult Franchise’?
4. Name any two states in India that were created or redrawn after 2000.

5. Who was Chhatrapati Shivaji Maharaj?
 6. Mention the minimum age required for a citizen to vote in India.
-

SECTION B: LONG ANSWER QUESTIONS

1. Explain the classification of natural resources on the basis of their development and use.
 2. Discuss the rise of the Maratha Empire and their administrative system under the Peshwas.
 3. Why is Universal Adult Franchise considered the foundation of a democratic government?
 4. Describe the process and reasons behind the redrawing of India's internal political boundaries since independence.
 5. "Conservation of resources is the need of the hour." Justify this statement with three valid points.
 6. Analyze the impact of the Anglo-Maratha wars on British expansion in India.
-

SECTION C: MATCH THE FOLLOWING

Column A

1. Biotic Resources
2. Chauth & Sardeshmukhi
3. Article 326
4. Telangana
5. Maharashtra

Column B

- a. Right to Vote
 - b. 29th State (formed in 2014)
 - c. Derived from living things
 - d. Land of the Marathas
 - e. Taxes collected by Marathas
-

SECTION D: TRUE OR FALSE

1. Solar energy is an example of a non-renewable resource.
 2. The Maratha Confederacy was a group of Maratha chiefs including Scindia, Holkar, and Gaekwad.
 3. In India, only educated people are allowed to vote under Universal Adult Franchise.
 4. The States Reorganisation Act was passed in 1956.
 5. Human-made resources include technology and buildings.
-

SECTION E: FILL IN THE BLANKS

1. The _____ are resources found everywhere, like the air we breathe.
2. _____ was the first state to be created on a linguistic basis in 1953.

3. The spiritual and political capital of the Maratha Empire under Shivaji was _____.
4. Universal Adult Franchise is based on the principle of “One person, one _____, one value.”
5. Coal and petroleum are examples of _____ resources.

SECTION F: MAP ACTIVITY

On the outline map of India, locate and label:

1. A state formed in the year 2000 (e.g., Uttarakhand or Chhattisgarh).
2. The territory of the Maratha Empire during the 18th century.
3. A region rich in Black Soil (a vital natural resource).
4. The capital city of the Peshwas (Pune).
5. The newest Union Territory created by redrawing boundaries (e.g., Ladakh).

☆ NOTE: Complete all work neatly in your S.St notebook and revise all topics after completion.

All the Best! ✨.

संस्कृत

ग्रीष्मकालीन अवकाश कार्य

कक्षा आठवीं

विषय संस्कृत

प्रश्न 1 संस्कृत संख्या लिखत -

1 अश्वस्य _____ पदाः भवन्ति।

(चत्वारः/ चत्वारि)

2 वने _____ सिंहः अवसत्।

(एकः / एका)

3 उद्याने _____ आम्रवृक्षौ स्तः।

(द्वे / द्वौ)

4 रामस्य _____ पत्नी आसीत्।

(एकः / एका)

5 वृक्षस्य _____ पर्णानि पतन्ति।

(त्रयः / त्रिणि)

6 कक्षायाम् _____ अध्यापिका अस्ति।

(एका / एकः)

7 पुराणानि _____ सन्ति।

(अष्टादश / अष्टदश)

प्रश्न 2 लकारः धातु रूपाणि (वर्तमानकाल) — रिक्तस्थानपूर्ति

1 रामः विद्यालयं _____ ।

(गच्छति / गम्यति)

2 बालकः फलं _____ ।

(खादति / खादयति)

3 छात्राः पुस्तकं _____ ।

(अधीत / पठन्ति)

4 सीता गीतं _____ ।

(गायति / अगायति)

5 अहं जलं _____ ।

(पिबामि / पप्स्यामि)

6 गुरुः पाठं _____ ।

(शिक्षयति / शिक्षिष्यति)

7 बालिका नृत्यं _____ ।

(करोति / अकरोत्)

लृट् लकारः (भविष्यत्काल) — रिक्तस्थानपूर्ति

1 अनीशः विद्यालयं _____ ।

(गच्छति / गमिष्यति)

2 राधा फलं _____ ।

(खादिष्यति / अखादत्)

3 छात्राः पुस्तकं _____ ।

(पठिष्यन्ति / पठन्ति)

4 दीपिका गीतं _____ ।

(गायति / गायिष्यति)

5 अहं जलं _____ ।

(पिबामि / पिबिष्यामि)

6 वयं उद्याने _____ ।

(क्रीडिष्यामः / क्रीडामः)

7 माता भोजनं _____ ।

(पचति / पक्षयति)

प्रश्न 3 उचित शब्द रूप चुनकर रिक्त स्थान भरिए।

. **फल (नपुंसकलिङ्ग) फलानि, फलानि, फलं**

1 उपवने _____ पतन्ति।

2 अहं _____ खादामि।

3 मम गृहे अनेकानि _____ सन्ति।

राम (पुल्लिङ्ग) रामम्, रामेण, रामः

- 1 _____ अयोध्यायां वसति।
- 2 अहं _____ नमामि।
- 3 _____ धनुषा रावणः हतः।

देव (पुल्लिङ्ग) देवम्, देवस्य, देव

- 1 _____ मन्दिरे सुन्दरम् अस्ति।
- 2 वयं _____ नमामः।
- 3 _____ प्रसादः सर्वे गृह्णन्ति।

लता (स्त्रीलिङ्ग) लता, लताम्, लतायै,

- 1 उपवने सुन्दरा _____ आरोहति।
- 2 मालिनी _____ जलं ददाति।
- 3 अहं _____ चित्रं पश्यामि।

प्रश्न 4 लट् लकारः (वर्तमानकाल)

रिक्त स्थान भरिए (उचित विकल्प चित्वा रिक्त स्थान पूरयत -

- 1 रोहनः विद्यालयं _____ ।(गच्छति / गम्यति)
- 2 बालकः फलं _____ ।(खादति / खादयति)
- 3 विद्यार्थीः पुस्तकं _____ ।(पठति / लिखति)
- 4 अनुष्का गीतं _____ ।(गायति / नयति)
- 5 अहं जलं _____ ।(पिबामि / याचामि)
- 6 शिक्षकः पाठं _____ ।(शिक्षयति / लेखयति)
- 7 बालिका नृत्यं _____ ।(करोति / हसति)

लृट् लकारः (भविष्यत्काल)

सही विकल्प चुनकर रिक्त स्थान भरिए :

- 1 विराजः विद्यालयं _____ ।(गमिष्यति / पतिष्यति)
- 2 मीरा फलं _____ ।(खादिष्यति / लेखिष्यति)

3 विद्यार्थी: पुस्तकं _____ ।(पठिष्यति /धाविष्यति)

4 जान्हवी गीतं _____ ।(गास्यति/नयिष्यति)

5 अहं जलं _____ ।(पास्यामि/ हसिष्यामि)

6 वयं उद्याने _____ ।(क्रीडिष्यामः / वदिष्यामः)

7 माता भोजनं _____ ।(पचिष्यति / धाविष्यति)

प्रश्न 5 गतिविधि

● रोल नंबर 1-10
मम जीवनस्य उद्देश्यं विषय पर एक सुंदर पोस्टर बनाएं ।

● रोल नंबर 11-20
संस्कृत में कोई एक कहानी चित्र सहित चार्ट पर दर्शाएं।

● रोल नंबर 21-28
चार्ट पर संस्कृत सूक्तियां अर्थ सहित लिखिए।

● रोल नंबर 29-onwards
किन्ही चार योगासन के चित्र चार्ट पर बनाकर उनके नाम लिखिए।

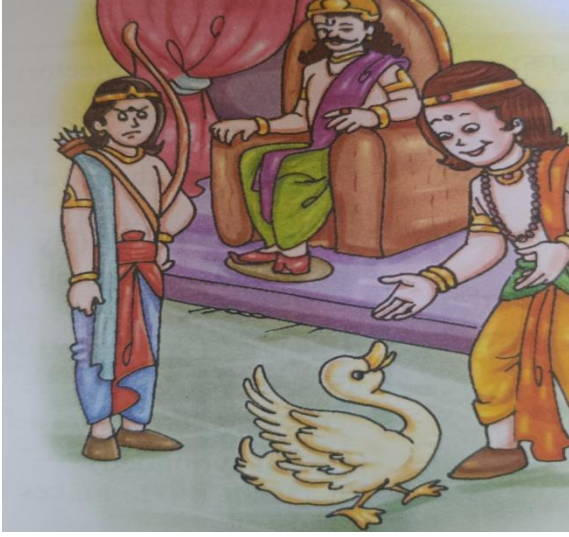
प्रश्न 6 चित्र वर्णन कुरुत -

मंजूषा - मञ्जूषा - *उद्यानम्, प्रातःकालः, सूर्योदयः, बालकाः, बालिकाः, वृद्धाः, कन्दुकः, आसन्दः



प्रश्न 7 चित्र वर्णन कुरुत -

मंजूषा - राजा, धनुः, हंसः सभागृहः राजकुमार, सिंहासनम् हस्तः मुकुटम्, वस्त्राणि



COMPUTER

Learn Today, Code Tomorrow, Create Forever!

All students have to complete the Computer Holiday Homework as per their **Roll Number** given below.

Roll no -	Task -
1 - 10	Make a colorful poster on " Generations of Computers ". Include pictures and write short information about each generation.
11-20	Prepare a one-page document in MS Word on " Benefits of Computer in Daily Life ". Use pictures, shapes and proper formatting.
21-30	Create a hand-drawn or digital poster on " Internet Safety Tips ". Write at least 6 important tips with suitable images.
31-40	Make a presentation in MS PowerPoint on " Artificial Intelligence - The Future ". Include 5 to 7 slides with animations and transitions.
40 onwards	Create a digital drawing in MS Paint on " Dream Computer Lab ". Be creative and colorful.

GENERAL INSTRUCTIONS:

- Do your homework neatly and creatively.
 - Use A4 size sheets / proper format.
 - Write your Name, Class, Roll No. on each sheet / file.
 - Submission Date will be notified after holidays.
-

"The best way to predict the future is to create it." Enhance Your Skills, Explore The Future!

GENERAL KNOWLEDGE (GK)

ROLL NO. 1–8

“MY INDIA, MY PRIDE” SCRAPBOOK IN

Write 10 interesting facts about India.

Paste related pictures:

- National Symbols
- Famous Monuments
- Scientists
- Players
- Festivals

ROLL NO. 9–16

FAMOUS PERSONALITIES ☆

Make a project on any 5 personalities.

Include:

- Photograph
- Birth Place
- Achievements
- Inspirational Quote

Examples given in image.

ROLL NO. 17–24

STATE EXPLORATION ACTIVITY

Project on any one state of India.

Include:

- Capital
- Food
- Dress
- Attractions
- Language
- Famous Places

Example shown:

- Jaipur
- Dal Baati Churma
- Traditional Dress
- Chaiya Choli
- Hindi, Rajasthani
- Hawa Mahal

ROLL NO. 25 onwards

HEALTHY LIFESTYLE COLLAGE



Make a beautiful collage on:

- Healthy Lifestyle
- Sports Activities

Include:

- Yoga
- Exercise
- Nutritious Food
- Sports Activities

-
- ☆ All work should be done on A4 sheets.
 - ☆ Also learn the syllabus done in the class.

Moral Education

1. Learn all Chapters done in class.

2. “Moral Values Scrap book”

Make a small scrap book using 4–5 A4 sheets and give it the title:

“Good Values, Good Life”

Each page should show one moral value with:

1. A small drawing and pasted picture.

2. A slogan or quote

“Be Good, Do Good”

3. 3–4 lines written by the student.

“Let’s make our holidays meaningful and value-filled!”

ART

1. BEST OUT OF WASTE

Make a beautiful Little Bird House by using the waste material such as empty plastic bottle, cardboard, ice-cream stick etc.

Video link - <https://youtu.be/INkXakrVTFE>

2. POSTER MAKING

Make a beautiful poster on ‘**NATIONAL UNITY DAY**’ OR ‘**WORLD NO TOBACCO DAY**’