



# St. XAVIER'S HIGH SCHOOL

## GRADE 3 HOLIDAY HOMEWORK

SESSION: 2025-26





Dear Parents,

Holidays are special breaks from our everyday schedules, and we all eagerly await them. Finally, the much-awaited summer vacations are here! The hot, windy days of April and May make us all excited for this long break, a time to relax and have fun.

It's a great time for you to cherish the little joys of your child. It's important to limit screen time and supervise the channels your child watches. Provide valuable guidance and spend quality time with them. Make these holidays memorable by creating a nurturing and stimulating environment at home that is full of fun, excitement, and learning. Here are a few suggestions for parents:

- Engage in meaningful conversations every day.
- Read a variety of storybooks.
- Assign small household responsibilities to help them become independent.
- Teach them the importance of moral values in their lives.
- Participate in various indoor games with them.

While it's crucial to take breaks and have fun, it's equally important to keep learning. Find a balance between work and play, and let your child grow along the way.

The objective of holiday homework is to empower our students to work independently and enhance their academic abilities. Please take note:

- Prepare a systematic timetable and follow it religiously from the very first day.
- Allow them to complete their homework on their own under your guidance.
- Remember to capture the fun moments while engaging in the given activities and paste the corresponding pictures in your album!
- Encourage them to dedicate some time each day to writing one page of English in a separate notebook to enhance their handwriting skills.
- Encourage them to choose two new words from their daily conversations and write them down in their notebook.

## "Great Communication begins with Connection."

Summer vacations is the most appropriate time to develop a wonderful bond with the child and enhance the speaking skills of the child along with basic mannerisms. Encourage your ward to use the following statements in daily conversations

- Greet elders by saying Good Morning/ Good Evening
- May I go out to play?
- Can I invite my friends to spend the evening together?
- Hello papa, how are you feeling today?
- Mumma, how can I help you in household work?
- What did you do over the weekend?
- Say SORRY - When you make a mistake or accidentally hurt someone's feelings.
- Say THANK YOU - When someone does something kind or helpful for you.
- When someone gives you a gift or does something thoughtful.

## FATHER'S DAY

Celebrate a memorable Father's Day by showing your dad how cherished he is! Spend quality time together, express gratitude, and share your love with a warm hug. As an extra special touch, craft a personalized keychain using paint chips, washi tape, and a key ring. Select his favourite colours or his beloved sports team to make it unique. Each time he reaches for his keys, it'll serve as a sweet reminder of your love and thoughtfulness.

**(The activity to be done under the supervision)**



# ENGLISH

## 1. My Animal Mask & Voice

What to do:

- Make a mask of your favourite animal using paper, cardboard, or craft material.
- Wear your mask and write 8-10 lines about your animal as if you are that animal!

\*Things to include:

- My name is \_\_\_ and I live in \_\_\_.
- I eat \_\_, I can \_\_, and I love \_\_.
- One fun fact about me is \_\_\_\_\_.



**Tip: Use colours, glitter, or googly eyes to make your mask look amazing!**

## 2. Noun Hunt from “Around the World in 80 Days”

What to do:

- Read the novel Around the World in 80 Days.
- Pick 10 nouns from the story.
- Write each noun and mention its kind: Common, Proper

**Example:**

1. London – Proper Noun
2. Man- Common Noun

Tip: Use different colours for each type of noun to make it look colourful and neat.

## 3. Picture Story Time

What to do:

- Paste any picture you like on an A4 sheet – it can be from a magazine, newspaper, or a printout.
- Look at the picture and write 5-6 lines describing what you see.
- Give your picture a creative title!

## HINDI

सभी कार्य A4 शीट पर साफ़-सुथरे और रचनात्मक तरीके से करें।

### 1. मेरा मनपसंद शहर

क्या करना है:

- \* अपने पसंदीदा शहर का चित्र बनाइए या उसकी फोटो चिपकाइए।
- \* उस शहर के बारे में 6-8 पंक्तियाँ लिखिए।

इन बातों को शामिल करें:

- \* शहर का नाम
- \* वह किस लिए प्रसिद्ध है
- \* वहाँ की कोई प्रसिद्ध जगह
- \* वहाँ का खाना या संस्कृति
- \* आपको वह शहर क्यों पसंद है

उदाहरण:

“मेरा पसंदीदा शहर जयपुर है। इसे गुलाबी शहर भी कहते हैं...”

टिप: चित्र को रंगों और सजावट से सुंदर बनाइए।

### 2. शब्दों की टोकरी

क्या करना है:

- \* अपने घर के आसपास दिखाई देने वाली 10 वस्तुओं के नाम लिखिए।
- \* हर शब्द से एक छोटा वाक्य बनाइए।

उदाहरण:

1. किताब – मेरे पास नई किताब है।

2. पेड़ – पेड़ हमें छाया देता है।

टिप: शब्दों को रंगीन पेंसिल से लिखें।

### 3. मेरा खुशहाल परिवार

क्या करना है:

- \* अपने परिवार का चित्र बनाइए या फोटो चिपकाइए।
- \* परिवार के सदस्यों के नाम लिखिए।
- \* अपने परिवार के बारे में 5-6 पंक्तियाँ लिखिए।

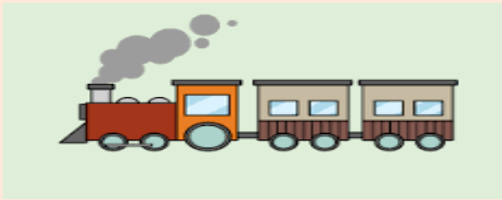
उदाहरण:

“मेरा परिवार बहुत प्यारा है। हम सब साथ मिलकर रहते हैं...”

टिप: सुंदर बॉर्डर बनाकर शीट सजाइए।

## MATHEMATICS

STORY



You are travelling on the **Number Express Train** 🚂.

Each station has a math challenge. Solve correctly to move forward and reach the **Golden Station** ♥️!

### 🚪 STATION 1: Number Ticket Check ✍️

Write the numerals:

- a) Three thousand six hundred thirty-four = \_\_\_\_\_
- b) Nine thousand seven hundred fifty-eight = \_\_\_\_\_
- c) Six thousand four hundred twenty = \_\_\_\_\_
- d) Eight thousand = \_\_\_\_\_

### 🚪 STATION 2: Speed Track (Skip Counting by 2) 🏃♂️

The train speeds up!

Start and move ahead by 2 each time (write next 5 numbers):

- a) 4932 → \_\_\_\_\_
- b) 8157 → \_\_\_\_\_
- c) 9350 → \_\_\_\_\_
- d) 6140 → \_\_\_\_\_

### 🚪 STATION 3: Thousand Tunnel 🔦

Add 1000 and move through the tunnel:

- a) 5849 → \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- b) 1690 → \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- c) 3285 → \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
- d) 9217 → \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

### 🚪 STATION 4: Face Value Scanner 🔍

Find the face value of underlined digit:

- a) 2376 = \_\_\_\_\_
- b) 9428 = \_\_\_\_\_
- c) 8439 = \_\_\_\_\_
- d) 6235 = \_\_\_\_\_

### 🚪 STATION 5: Break the Code 🗝️ (Expanded Form)

- a) 2734 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_
- b) 8052 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_
- c) 6183 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

d)  $9507 = \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad}$

**STATION 6: Treasure Comparison**

Circle the greatest number:

- a) 9087, 5639, 3981, 4851
- b) 7201, 8165, 1090, 5491
- c) 4992, 5611, 9845, 3072
- d) 5126, 1752, 4879, 3333

**STATION 7: Mini Stop**

Circle the smallest number:

- a) 2085, 8114, 3671, 4942
- b) 6201, 6025, 1090, 5067
- c) 4562, 1100, 2091, 3908
- d) 8976, 1922, 4810, 1014

**STATION 8: Signal Board**

Fill in >, < or =

- a)  $1345 \underline{\quad} 7298$
- b)  $8000 \underline{\quad} 7621$
- c)  $9031 \underline{\quad} 9031$
- d)  $3492 \underline{\quad} 2081$

**STATION 9: Time Table Board**

Complete the missing stops:

Predecessor	Number	Successor
_____	1999	_____
_____	3487	_____
_____	6701	_____
_____	7001	_____

**STATION 10: Odd-Even Checkpoint**

Write O for Odd, E for Even:

- a)  $2436 = \underline{\quad}$
- b)  $9281 = \underline{\quad}$
- c)  $8403 = \underline{\quad}$
- d)  $2354 = \underline{\quad}$

**STATION 11: Rounding Bridge**

Round off:

- a)  $73 \rightarrow$  nearest 10 = \_\_\_\_\_  
b)  $432 \rightarrow$  nearest 100 = \_\_\_\_\_  
c)  $133 \rightarrow$  nearest 100 = \_\_\_\_\_  
d)  $86 \rightarrow$  nearest 10 = \_\_\_\_\_

### 🚂 STATION 12: Addition Platform +

- a)  $2369 + 5796 =$  \_\_\_\_\_  
b)  $7963 + 8355 =$  \_\_\_\_\_  
c)  $897 + 978 =$  \_\_\_\_\_

### 🚂 STATION 13: Magic Number Fill ✨

- a)  $3945 + 10 =$  \_\_\_\_\_  
b)  $4092 + 1000 =$  \_\_\_\_\_  
c) 200 more than 1900 = \_\_\_\_\_  
d) 1 more than 7999 = \_\_\_\_\_  
e)  $6352 - 6352 =$  \_\_\_\_\_  
f)  $4999 - 0 =$  \_\_\_\_\_

### 🚂 STATION 14: Final Math Challenge 🧩

- a)  $(4532 + 5631) - 2432 =$  \_\_\_\_\_  
b)  $(8956 - 3614) + 7691 =$  \_\_\_\_\_

### 🚂 STATION 15: Last Stop Subtraction 🚂

- a)  $9756 - 5432 =$  \_\_\_\_\_  
b)  $8243 - 875 =$  \_\_\_\_\_

### 🚂 FINAL ACTIVITY: DESIGN YOUR TRAIN 🚂 ✨

Draw your own **Number Express Train** with:



- Colorful coaches.
- Numbers on each coach.
- Fun scenery (mountains, rivers, tunnels)
- Tables from 12 to 20 written creatively

**Note: -**

- ❖ Make a separate thin notebook for Math homework.
- ❖ Last date of submission is 10.07.26.

## COMPUTER

### Using Scratch Jr.(previously done in grade II )

- a. **Dancing Animals Project:** Add 2-3 animals and make them dance using motion blocks. Add music or funky sounds.

**Background :** park or jungle.

**Learning:** Motion + sound blocks

- b. **Good Habits Animation:** Create a short animation about (use character and speech bubbles)
- brushing teeth
  - Washing Hands
  - Saying “Thank You”

- Kindly share your project on the given email id- [tarunagrover30@gmail.com](mailto:tarunagrover30@gmail.com)