



# **St. XAVIER'S HIGH SCHOOL**

**Grade – KG (Session 2026-2027)**

**SEPTEMBER– PLANNER**

**THEME – My Natural World -Flora**



| Subject        | Topic                                                                                                                                                                                                                                                                                                                                                                                                                   | Subject Enrichment Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b> | <p><b>Recap of letters</b> s, a, t, p, i, n, c, k, h, e, m, d, g, o</p> <p><b>Introduction of</b></p> <ul style="list-style-type: none"> <li>- print letters - u, l, f, b</li> <li>- two and three letter words</li> <li>- related to these words</li> <li>- Sight Words - be, do, the, you</li> </ul>                                                                                                                  | <p>Jolly Phonic song<br/> <a href="https://youtu.be/ba1zrVzUMx0?si=vRV70HC OyDZlIgXni">https://youtu.be/ba1zrVzUMx0?si=vRV70HC OyDZlIgXni</a></p> <p>Storytelling, phonic sounds and actions (letter u, l, f, b.)</p> <p>Letter - picture matching (<i>Matching of pictures with letters</i>)</p> <p>Word wall (<i>display of CVC words on a classroom wall used for daily literacy and spelling practice</i>)</p> <p>Sight word – Flash cards</p> <p>Letter hunt (<i>finding the hidden letter cards</i>)</p> <p>Sight word - Memory game (<i>Recognize and read the hidden sight words given in grid</i>)</p> <p>Word building - CVC Words (<i>Students will make words using letters</i>)</p> <p>Slate writing</p>                                       |
| <b>Math</b>    | <p><b>Recap of</b></p> <p>Forward counting (31-40)<br/> Missing numbers (1- 40)<br/> What comes after (1-20)<br/> What comes before (1-10)<br/> Quantification (1-30)<br/> What comes between (1-20)<br/> Backward counting (10-0)</p> <p><b>Introduction of:</b></p> <p>Comparison of numbers<br/> Greater/Lesser/Equal (1-10)<br/> Backward counting (20-0)</p> <p><b>Pre-number Concept</b></p> <p>Heavy - light</p> | <p>Counting song<br/> <a href="https://youtu.be/5_SXat0b0Pg?si=rY2HkpfLcnA4lYV">https://youtu.be/5_SXat0b0Pg?si=rY2HkpfLcnA4lYV</a></p> <p>Ice-cream popsicle (<i>Counting ice-cream sticks to develop basic numeracy</i>)</p> <p>Number Line Walk (<i>physically walk forward and backward along a marked floor line to learn counting</i>)</p> <p>Rangometry (<i>using various shapes students will create various artwork, designs, patterns</i>)</p> <p>Weighing Balance Activity (<i>comparing objects to identify which is heavy or light</i>)</p> <p>Hungry crocodile -Number Comparison Game (<i>identifying greater, lesser and equal numbers</i>)</p> <p>Jar Activity (More/Less) (<i>pasting of stars in 2 jars to know about comparing</i>)</p> |

|        |                                                                                                                                                    |                                                                                                                                                                                                                                                                                                              |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| हिंदी  | <p>व्यंजन – ध, न, प, फ, ब, भ</p> <p>क से न - क्रम लेख</p>                                                                                          | <p>व्यंजन कहानी</p> <p>व्यंजन गीत</p> <p><a href="https://www.youtube.com/watch?v=514kFigpsWM&amp;t=228s">https://www.youtube.com/watch?v=514kFigpsWM&amp;t=228s</a></p> <p>शब्दावली - फ़्लैश कार्ड्स द्वारा</p> <p>हवा में लेखन</p> <p>आटा लेखन, रेत लेखन</p> <p>स्लेट बोर्ड लेखन</p>                       |
| EVS    | <p><b><u>My Natural World-Flora</u></b></p> <p>What plants need</p> <p>Life stages of a plant</p> <p>Parts of Plants</p> <p>Leaf investigation</p> | <p>Nature Walk (<i>Observing plants in surroundings</i>)</p> <p>Germination Activity (<i>Check how seeds grow</i>)</p> <p>Plant-themed Sensory Bin (<i>exploring plant materials</i>)</p> <p>Collage making (<i>pasting the things we get from plants</i>)</p> <p>Show and tells (<i>Plant products</i>)</p> |
| Values | <p>Respect for Nature</p> <p>Gratitude</p>                                                                                                         | <p>Story and songs</p> <p>Thankful tree – Activity</p>                                                                                                                                                                                                                                                       |

## CO- SCHOLASTIC

|                       |                                                                                                                                  |
|-----------------------|----------------------------------------------------------------------------------------------------------------------------------|
| <b>ART/CRAFT</b>      | Draw: Flower, Plant, Flower making (Origami), Ganesha Making (clay), Thankful tree                                               |
| <b>DANCE</b>          | Western dance<br><a href="https://youtu.be/jyFivH9gxz0?si=zEnbG_CTONOO4SPT">https://youtu.be/jyFivH9gxz0?si=zEnbG_CTONOO4SPT</a> |
| <b>MUSIC</b>          | Thank You, Teacher                                                                                                               |
| <b>SPORTS VILLAGE</b> | Jump over the river, A little jump, Indian games: Hop with friends, Colour hop and tag                                           |
| <b>LEARNER'S HUB</b>  | Shapes and slots, Numerical Ring Stacker, Counting Frame                                                                         |
| <b>RAZPLUS</b>        | Big Bad Bat, The Fat Cat                                                                                                         |

## Rhymes of the Month

### Little Seed

<https://www.youtube.com/watch?v=Cd2O4utPw6c>

What do you need?  
Grow big and strong  
Little seed What do you need  
To help you grow  
I need water, air, warmth to grow.  
Little seed .What do you need?  
Grow big and strong  
Little seed  
What do you need  
To help you grow  
I need water, air, warmth and  
sunshine to grow

### Teachers Day

<https://www.youtube.com/watch?v=Ymu2Aqt5GHg>

I want to dedicate this song to you  
because you care for me with you I  
feel safe and secure  
you really care for me  
If something happens in the class it  
brings me down and makes me sad  
you're there for me  
and when I'm stuck and don't know  
what  
to do you're there to guide me  
I love my teacher  
I love my teacher

### **EVENTS & HOLIDAYS**

**Friday, 4<sup>th</sup> September-** Janamashtami

**Monday, 14<sup>th</sup> September -** Review  
Sheets begin

### **CELEBRATIONS & COMPETITIONS**

**Tuesday, 1<sup>st</sup> September** – National Nutrition week

**Wednesday, 2<sup>nd</sup> September** – Janmashtami  
celebration

**Thursday, 3<sup>rd</sup> September-** Annual Art  
Competition

**Tuesday, 8<sup>th</sup> September** – International Literacy  
Day

**Thursday, 10<sup>th</sup> September** – Ganesh Chaturthi

**Monday, 14<sup>th</sup> September** – Hindi Diwas

**Monday, 21<sup>st</sup> September** - World Gratitude Day

**Friday, 25<sup>th</sup> September** – World Tourism Day

**Class Teacher**

**Coordinator**

**Headmistress**

**Review Sheet Syllabus and Date sheet**

| Subject | Date                      | Syllabus                                                                                                                                                                                                                                                              |
|---------|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Hindi   | 14-09-2026<br>(Monday)    | श्रुतलेख (क – ढ)<br>चित्र पहचान कर अक्षर लिखो (क – ढ)<br>चित्र देख कर सही अक्षर पर गोल करे (क – ढ)<br>मिलन करो (क – ढ)<br>रिक्त स्थान भरो (क – ढ)                                                                                                                     |
| Math    | 16-09-2026<br>(Wednesday) | Quantification (1-20)<br>Missing Numbers (1-30)<br>What comes after (1-20)<br>What comes before (1-10)<br>What comes between (1-20)<br>Counting (1-40)<br>Backward counting (20-0)<br>Shapes (circle, triangle, square, rectangle, oval, cube, cuboid)<br>Full- empty |
| EVS     | 18-09-2026<br>(Friday)    | Myself<br>Sense organs<br>National symbols<br>Water – States of matter, uses of water<br>Personal Hygiene<br>Good habits                                                                                                                                              |
| English | 21-09-2026<br>(Monday)    | Dictation (Lowercase letters- s, a, t, p, i, n, c, k, e, h, m, r, d, g, o)<br>Beginning sound (Vocabulary related to letters)<br>CVC words (Matching)<br>CVC words (Name the picture)<br>CVC words (Missing sounds)<br>CVC words (Circle the correct name)            |